

Ci3T Project EMPOWER

Professional Learning Series 2026-2027



Presenters:

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Audience:

This professional learning series is designed for PreK–12 educators, administrators, related service providers, paraprofessionals, and families interested in learning more about proactive, systematic ways to look for and support students' success in school. Each stand-alone session provides opportunities to build knowledge, skills, and confidence to implement effective practices to meet students' multiple academic, behavioral, and social and emotional well-being learning needs in integrated tiered systems such as Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention.



Registration:

Register using the [online registration form](#) or scan the QR code above. In addition to registering with the Ci3T Research Team, check with your district's professional development management system to see if you can also register there to earn professional learning credits.

Expectations:

Each virtual 2-hr session includes interactive whole-group instruction and small-group conversations in breakout rooms. Please come ready to engage with presenters and others via Zoom chat and audio/video technology (e.g., webcam on, engage in chat, participate in small-group discussions).

BCBAs:

This series covers behavior analytic content to meet requirements for Board Certified Behavior Analysts (BCBAs) seeking continuing education units (CEUs). Attendees must be present the entire 2-hr session and meet expectations above to earn two (2) learning CEUs per session.

Session Information:

Location: Zoom **Cost:** Free **Learn more information about Ci3T:** ci3t.org

Date	Session Description
September 15, 2026 2:30–4:30 PM (pacific) 4:30–6:30 PM (central) 5:30–7:30 PM (eastern)	Effective Tier 1 Practices for Positive, Productive Classrooms We focus on how to provide integrated instruction across academic, behavioral (positive behavioral interventions and supports), and social and emotional well-being learning domains. We review procedures for teaching, reinforcing, and monitoring at Tier 1, using input from adults including treatment integrity (how well the plan is in place) and social validity (views about goals, procedures, and outcomes).
October 27, 2026 2:30–4:30 PM (pacific) 4:30–6:30 PM (central) 5:30–7:30 PM (eastern)	Let the Data Drive: Using Systematic Screening to Shape Instruction We illustrate how to use systematic academic and behavior screening data in integrated tiered systems to inform instruction for students and professional learning for adults. Learn how to use screening and other school-wide data to (a) inform Tier 1 instruction, (b) empower adults with

	low-intensity strategies (e.g., instructional choice), and (c) connect students to validated Tier 2 and Tier 3 interventions.
November 17, 2026 2:30–4:30 PM (pacific) 4:30–6:30 PM (central) 5:30–7:30 PM (eastern)	Ci3T in Action: Integrated Lesson Planning for Optimal Instruction We introduce a practical tool—the Ci3T Integrated Lesson Plan—designed to help teachers set the stage for student engagement. We will move from planning to practice, illustrating how to prepare clear objectives (academic, behavior, & social and emotional well-being learning domains) and how to weave seven low-intensity strategies (e.g., precorrection, instructional choice, behavior-specific praise) into instruction to maximize engagement and create/develop positive learning environments. We provide resources to support use of the Ci3T Integrated Lesson Plan and low-intensity strategies.
January 20, 2027 2:30–4:30 PM (pacific) 4:30–6:30 PM (central) 5:30–7:30 PM (eastern)	A 6-Step Instructional Approach for Responding to Challenging Behavior in Schools We introduce a 6-step instructional approach for responding to challenging behavior, designed for all adults who provide instruction to students. We describe each step in this practical, effective approach in detail with examples, non-examples, and tips for successful implementation. How you first respond can contribute to whether the behavior will escalate or de-escalate! We also provide connections to Tier 2 and Tier 3 interventions when additional supports are needed.
March 23, 2027 2:30–4:30 PM (pacific) 4:30–6:30 PM (central) 5:30–7:30 PM (eastern)	A Tier 2 Intervention for Managing Anxious Feelings: Recognize. Relax. Record. We provide step-by-step procedures for implementing a teacher-led small group Tier 2 intervention—Recognize. Relax. Record. Learn how to (a) help students identify their anxious feelings, (b) teach students relaxation techniques, and (c) show students how to self-monitor their experiences and goal progress. You will learn how to make sure the intervention is in place as planned (treatment integrity) and get feedback on goals, procedures, and outcomes (social validity). We illustrate how to use systematic screening data to engage in data-informed decision-making efforts to detect students who might benefit from this Tier 2 intervention and share resources.
April 28, 2027 2:30–4:30 PM (pacific) 4:30–6:30 PM (central) 5:30–7:30 PM (eastern)	A Tier 3 Intervention: Functional Assessment-Based Intervention We provide step-by-step procedures for conducting a functional assessment-based intervention (FABI), a validated Tier 3 support, as well as how to make sure the intervention is in place as planned (treatment integrity) and get feedback on goals, procedures, and outcomes (social validity). We explain the five-step FABI process: <ol style="list-style-type: none"> 1. Identifying Students Who May Need a Functional Assessment-Based Intervention 2. Conducting the Functional Assessment 3. Collecting Baseline Data 4. Designing the Functional Assessment-Based Intervention 5. Testing the Intervention We will share resources for common components (e.g., antecedent adjustments, low-intensity strategies as part of the intervention package) to support teams who will help design and implement the intervention.