



Exploring Lessons Learned from Comprehensive, Integrated Approach to a Three-tiered (Ci3T)

Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2
Georgia Department of Education
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We invite you to visit ci3t.org/enhance to access modules and complete a one-time registration process!
*wait 10 minutes after registering to open modules




Comprehensive, Integrated, Three-Tiered Model of Prevention




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The GaMTSS Journey




Goal: We have established GaMTSS



We will explore lessons learned from Ci3T inquiry



We will use lessons learned from Ci3T inquiry to scale up GaMTSS



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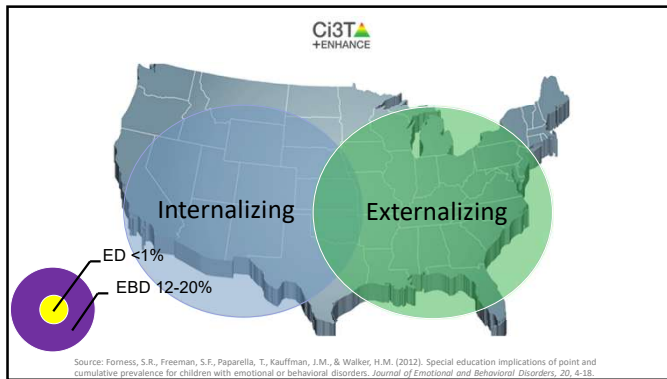
With sincere gratitude



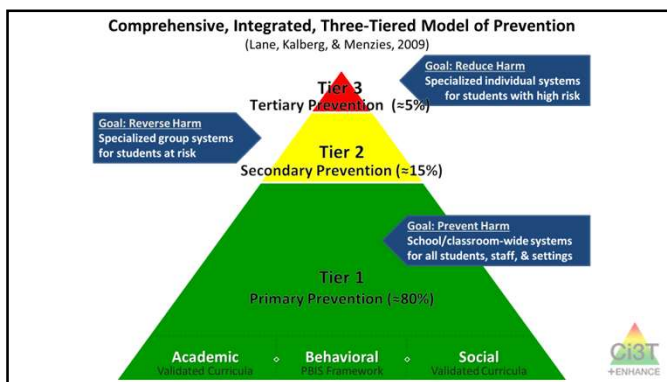
The Ci3T Journey



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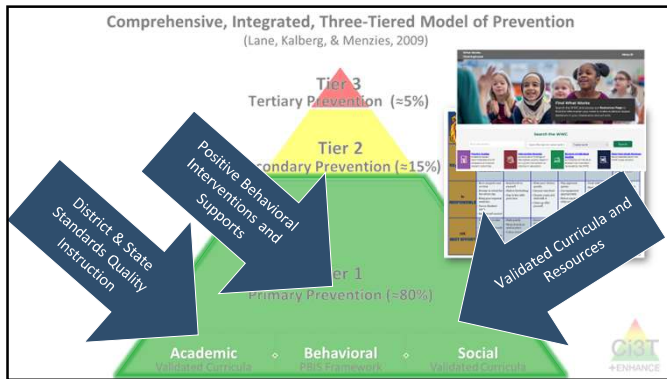
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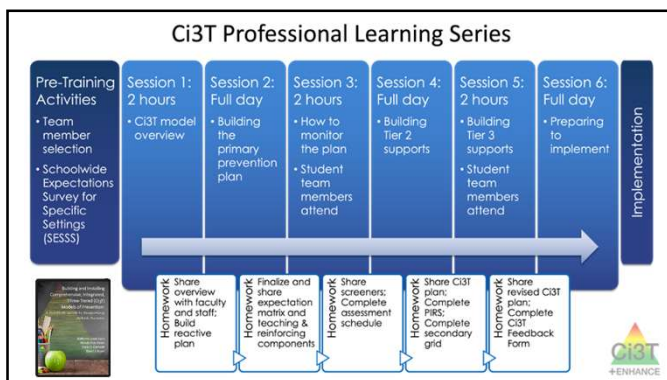
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Ci3T Implementation Manual Primary (Tier 1) Plan

School's Ci3T Primary (Tier 1) Plan			
Mission Statement			
Purpose Statement			
School Wide Expectations			
Area I: Academics Responsibilities	Area II: Behavior Responsibilities	Area III: Social Skills Responsibilities	
Students:	Students:	Students:	
Family and Staff:	Family and Staff:	Family and Staff:	
Time (in min):	Implement reactive plan as designed:	Conduct, report, and use screening and assessments (see Assessment Schedule)	

What are ALL students accessing?

Ci3T Blueprint A Primary (Tier 1) Plan 1

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Ci3T Primary Plan: Procedures for Teaching

Ci3T Primary Plan: Procedures for Reinforcing

Ci3T Primary Plan: Procedures for Monitoring

Ci3T Example - Elementary 2

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Essential Components of Primary (Tier 1) Prevention Efforts (1 of 2)

Social Validity

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Treatment Integrity

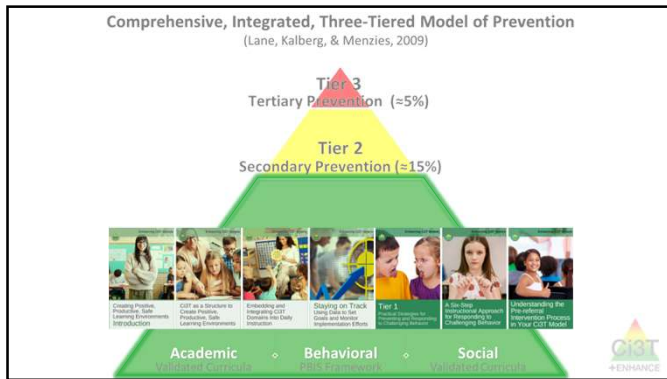
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Systematic Universal Screening

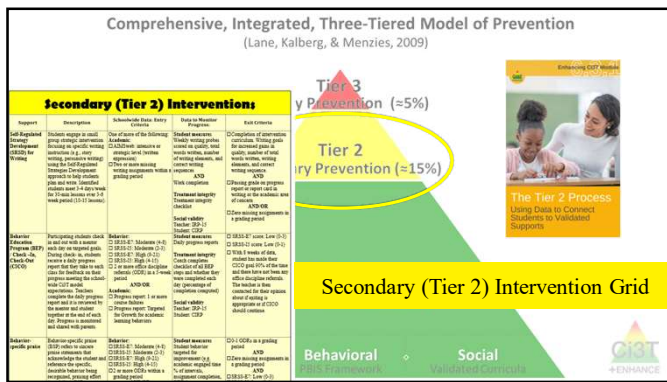
Academic Behavior

ci3t.org/measures
ci3t.org/screening

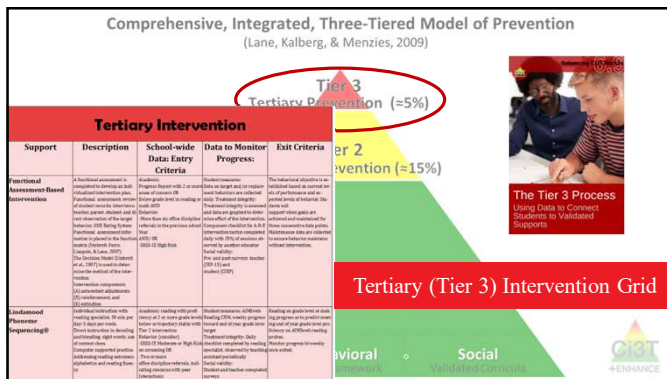
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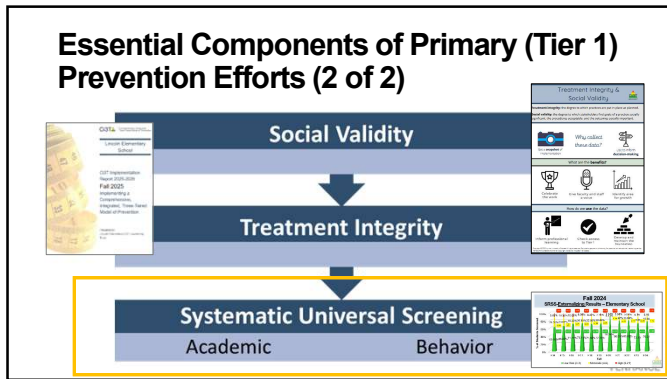
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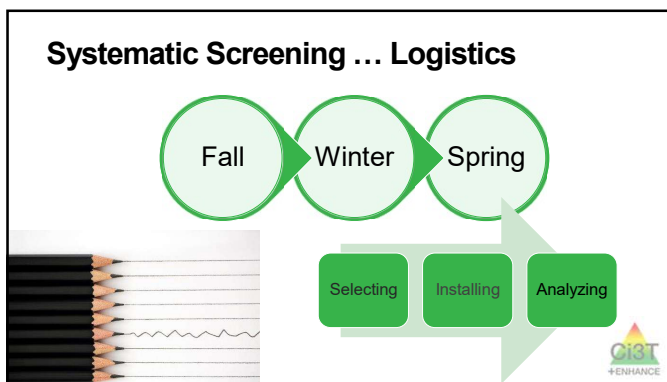
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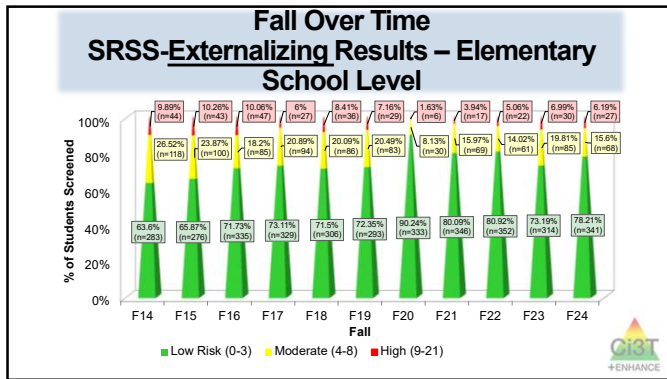
Ci3T+ENHANCE

The Role of Systematic Screening

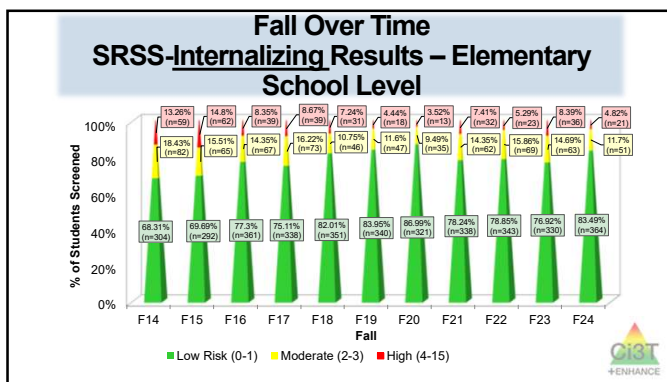
Using Screening Data to...

- Inform Instruction at Tier 1
- Empower Teachers with Low-Intensity Strategies
- Connect Students to Validated Tier 2 and Tier 3 Supports

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Examining Academic and Behavioral Data

Teacher Name: B. Collins
Date: December 2024

Student Name	Student ID	AIMSweb Reading	AIMSweb Math	SRSS-ET Behavior	SRSS-ES Internalizing	ODR	Total Days Absent
Alley, Allison	2310	1	1	1	1	0	0
Alwell, Monte	2013	1	1	0	0	0	0
Bonds, Peter	2013	2	2	4	0	3	0
Booker, Abbie	2001	1	2	0	2	1	3
Cartwright, Ashley	2132	1	1	0	8	0	8
Chen, Lucille	2002	2	3	2	10	0	8
Hankins, Erin	2017	1	1	0	0	0	0
Julius, O'Tam	2132	3	2	6	2	9	7
Justice, Jesse	2003	2	2	3	1	0	3
Ochoa, Kelly	2009	1	2	0	3	0	5
Parker, Stephanie	2004	1	2	4	0	0	1
Paul, Timothy	2010	1	1	3	0	0	1
Reed, Kendra	2022	3	0	16	2	21	3
Toms, Blake	2018	1	2	0	0	0	1
Wellington, Jasper	2215	2	3	14	4	9	0

Legend: 1 Average or Above, 2 Below Average, 3 Well Below Average, 0-1 Low, 1-2 Moderate, 2-3 Moderate, 3-4 High, 4-5 High

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Low-Intensity Teacher-Delivered Strategies

Area I: Academics Responsibilities

Faculty and Staff:

- Teach core programs according to district and state standards with integrity
- Use teacher-delivered, low-intensity strategies to support students' active engagement

Area II: Behavior Responsibilities

Faculty and Staff:

- Implement Positive Behavioral Interventions and Supports (PBIS) with integrity.
- Teach all setting Expect the first week of school Expectations (monthly).
- Display and model school expectations in classroom, other key settings.
- Implement the reactive integrity.

Area III: Social Responsibilities

Faculty and Staff:

- Teach schoolwide social skills/character education curricula with integrity.

Ci3T: Low-Intensity Teacher-Delivered Strategies

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Tier 2 and Tier 3 Intervention Grids

Secondary (Tier 2) Intervention Grid

Self-monitoring

Elementary	Secondary	High School
<p>Behavioral</p> <p>Students work to observe and report:</p> <ul style="list-style-type: none"> SDSIS-27 score: 1-4 SDSIS-27 score: 5-6 SDSIS-27 score: 7-8 SDSIS-27 score: 9-10 SDSIS-27 score: 11-12 SDSIS-27 score: 13-14 SDSIS-27 score: 15-16 SDSIS-27 score: 17-18 SDSIS-27 score: 19-20 SDSIS-27 score: 21-22 SDSIS-27 score: 23-24 SDSIS-27 score: 25-26 SDSIS-27 score: 27-28 SDSIS-27 score: 29-30 SDSIS-27 score: 31-32 SDSIS-27 score: 33-34 SDSIS-27 score: 35-36 SDSIS-27 score: 37-38 SDSIS-27 score: 39-40 SDSIS-27 score: 41-42 SDSIS-27 score: 43-44 SDSIS-27 score: 45-46 SDSIS-27 score: 47-48 SDSIS-27 score: 49-50 SDSIS-27 score: 51-52 SDSIS-27 score: 53-54 SDSIS-27 score: 55-56 SDSIS-27 score: 57-58 SDSIS-27 score: 59-60 SDSIS-27 score: 61-62 SDSIS-27 score: 63-64 SDSIS-27 score: 65-66 SDSIS-27 score: 67-68 SDSIS-27 score: 69-70 SDSIS-27 score: 71-72 SDSIS-27 score: 73-74 SDSIS-27 score: 75-76 SDSIS-27 score: 77-78 SDSIS-27 score: 79-80 SDSIS-27 score: 81-82 SDSIS-27 score: 83-84 SDSIS-27 score: 85-86 SDSIS-27 score: 87-88 SDSIS-27 score: 89-90 SDSIS-27 score: 91-92 SDSIS-27 score: 93-94 SDSIS-27 score: 95-96 SDSIS-27 score: 97-98 SDSIS-27 score: 99-100 	<p>Behavioral</p> <p>Students work to observe and report:</p> <ul style="list-style-type: none"> SDSIS-27 score: 1-4 SDSIS-27 score: 5-6 SDSIS-27 score: 7-8 SDSIS-27 score: 9-10 SDSIS-27 score: 11-12 SDSIS-27 score: 13-14 SDSIS-27 score: 15-16 SDSIS-27 score: 17-18 SDSIS-27 score: 19-20 SDSIS-27 score: 21-22 SDSIS-27 score: 23-24 SDSIS-27 score: 25-26 SDSIS-27 score: 27-28 SDSIS-27 score: 29-30 SDSIS-27 score: 31-32 SDSIS-27 score: 33-34 SDSIS-27 score: 35-36 SDSIS-27 score: 37-38 SDSIS-27 score: 39-40 SDSIS-27 score: 41-42 SDSIS-27 score: 43-44 SDSIS-27 score: 45-46 SDSIS-27 score: 47-48 SDSIS-27 score: 49-50 SDSIS-27 score: 51-52 SDSIS-27 score: 53-54 SDSIS-27 score: 55-56 SDSIS-27 score: 57-58 SDSIS-27 score: 59-60 SDSIS-27 score: 61-62 SDSIS-27 score: 63-64 SDSIS-27 score: 65-66 SDSIS-27 score: 67-68 SDSIS-27 score: 69-70 SDSIS-27 score: 71-72 SDSIS-27 score: 73-74 SDSIS-27 score: 75-76 SDSIS-27 score: 77-78 SDSIS-27 score: 79-80 SDSIS-27 score: 81-82 SDSIS-27 score: 83-84 SDSIS-27 score: 85-86 SDSIS-27 score: 87-88 SDSIS-27 score: 89-90 SDSIS-27 score: 91-92 SDSIS-27 score: 93-94 SDSIS-27 score: 95-96 SDSIS-27 score: 97-98 SDSIS-27 score: 99-100 	<p>Behavioral</p> <p>Students work to observe and report:</p> <ul style="list-style-type: none"> SDSIS-27 score: 1-4 SDSIS-27 score: 5-6 SDSIS-27 score: 7-8 SDSIS-27 score: 9-10 SDSIS-27 score: 11-12 SDSIS-27 score: 13-14 SDSIS-27 score: 15-16 SDSIS-27 score: 17-18 SDSIS-27 score: 19-20 SDSIS-27 score: 21-22 SDSIS-27 score: 23-24 SDSIS-27 score: 25-26 SDSIS-27 score: 27-28 SDSIS-27 score: 29-30 SDSIS-27 score: 31-32 SDSIS-27 score: 33-34 SDSIS-27 score: 35-36 SDSIS-27 score: 37-38 SDSIS-27 score: 39-40 SDSIS-27 score: 41-42 SDSIS-27 score: 43-44 SDSIS-27 score: 45-46 SDSIS-27 score: 47-48 SDSIS-27 score: 49-50 SDSIS-27 score: 51-52 SDSIS-27 score: 53-54 SDSIS-27 score: 55-56 SDSIS-27 score: 57-58 SDSIS-27 score: 59-60 SDSIS-27 score: 61-62 SDSIS-27 score: 63-64 SDSIS-27 score: 65-66 SDSIS-27 score: 67-68 SDSIS-27 score: 69-70 SDSIS-27 score: 71-72 SDSIS-27 score: 73-74 SDSIS-27 score: 75-76 SDSIS-27 score: 77-78 SDSIS-27 score: 79-80 SDSIS-27 score: 81-82 SDSIS-27 score: 83-84 SDSIS-27 score: 85-86 SDSIS-27 score: 87-88 SDSIS-27 score: 89-90 SDSIS-27 score: 91-92 SDSIS-27 score: 93-94 SDSIS-27 score: 95-96 SDSIS-27 score: 97-98 SDSIS-27 score: 99-100

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Enhancing Ci3T Modules

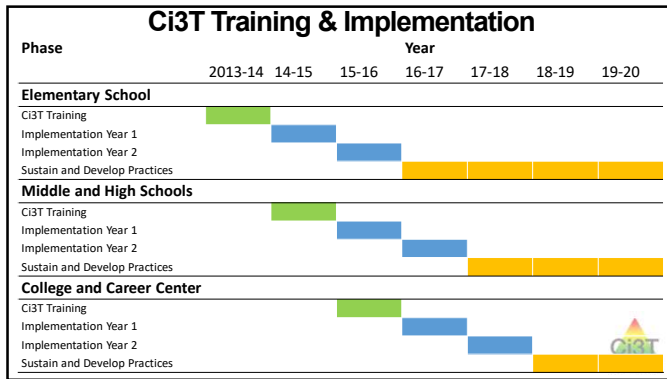
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Enhancing Ci3T Modules

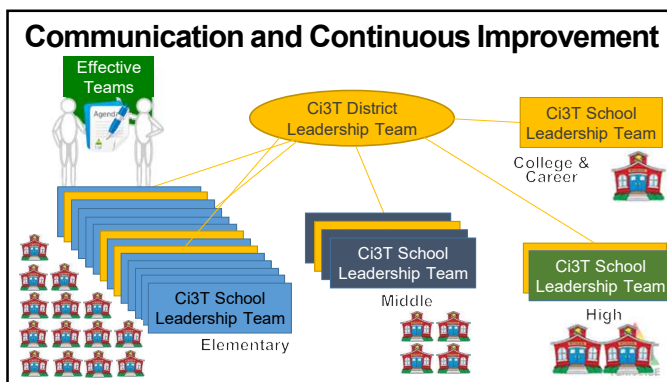
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[International letter and register here!](#)

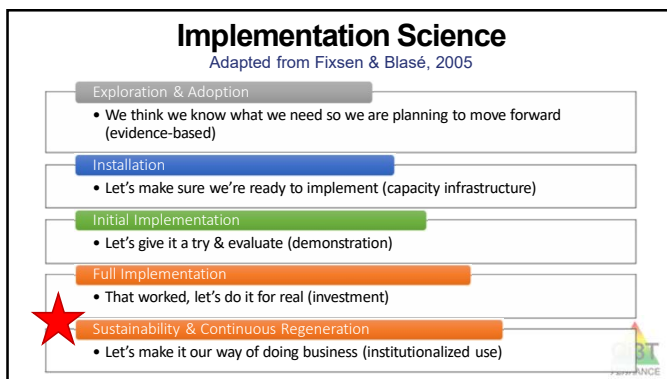
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Transparency, Access, & Collaboration

Benefits of Ci3T Models



Goal: We have established GaMTSS



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