

How are Elementary Teachers Faring in Ci3T Systems?

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Agenda

- Overview of Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention
- Project ENHANCE
- A Preliminary Look
 - Elementary Teacher Well-being Beyond Initial Ci3T Implementation
 - Elementary Teacher Well-being During Initial Ci3T Implementation
- Future Inquiry and Next Steps

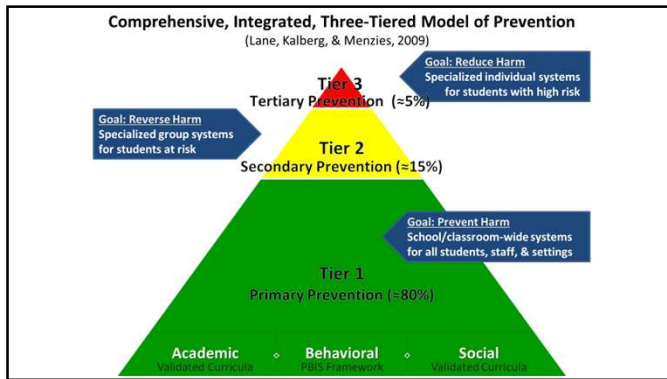


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Overview of Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention

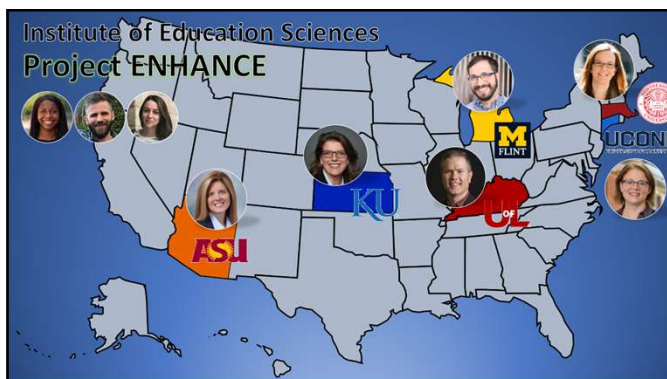
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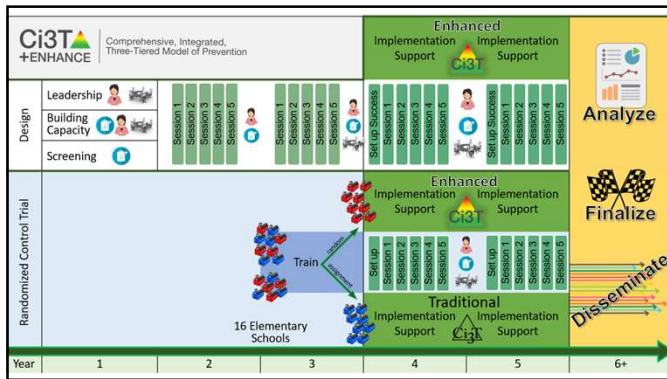
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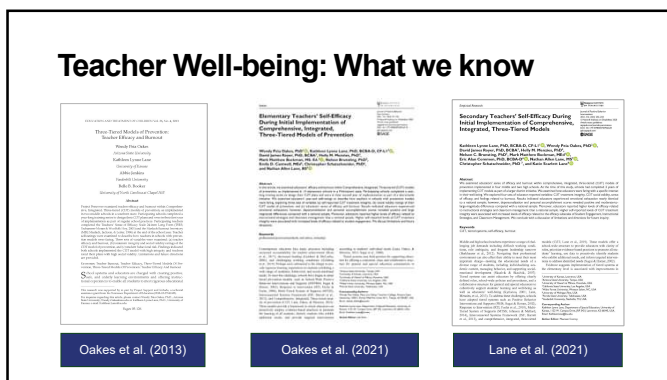
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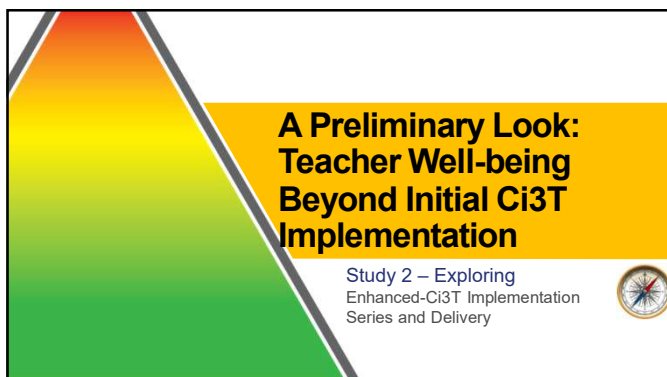
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Research Questions

- To what extent did elementary educators working in schools **with experience implementing Ci3T** report feelings of emotional exhaustion, depersonalization, and personal accomplishment?
 - When compared to a **National sample (1996)**?
 - When compared to **Oakes et al. (2021)**?
- To what extent did elementary educators working in schools **with experience implementing Ci3T** report feelings of teacher self-efficacy?
 - When compared to a **National sample (1996)**?
 - When compared to **Oakes et al. (2021)**?



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Method: Procedures

- Three-week window at each timepoint where educators could complete the survey
- Surveys sent out electronically with Qualtrics
- Three follow-up prompts for each timepoint were given
 - One week after send date
 - Two weeks after send date
 - One day before window closed

Fall 2022
(timepoint 1)

Spring 2023
(timepoint 2)

Fall 2023
(timepoint 3)

Spring 2024
(timepoint 4)



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Method: Measures

Maslach Burnout Inventory – Educators' Survey (MBI; Maslach et al., 1996)

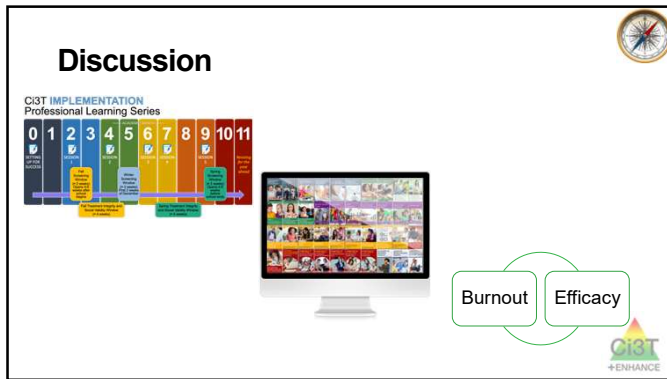
- Teacher completed
- 22-item scale
- Measures
 - Emotional exhaustion
 - Depersonalization
 - Personal accomplishment
- Scale responses are 0 (*never*) to 6 (*every day*)

Teacher Self-Efficacy Scale – long form (TSES; Tschannen-Moran & Woolfolk Hoy, 2001)

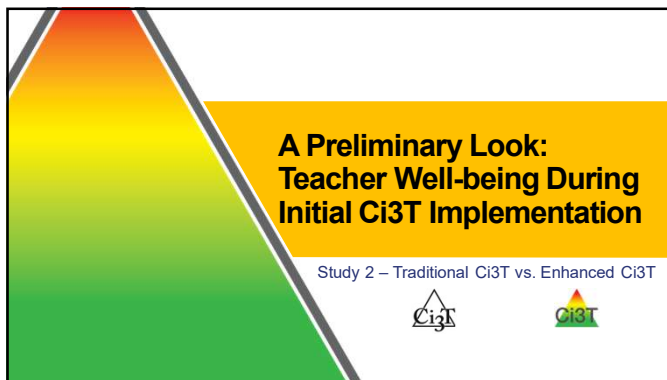
- Teacher completed
- 24-item scale
- Subscales
 - Student engagement
 - Instructional strategies
 - Classroom management
- Item responses range from 0 (*nothing/not at all*) to 9 (*a great deal*)



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Research Questions

- To what extent did elementary educators working in schools **during initial implementation of Ci3T** report feelings of emotional exhaustion, depersonalization, and personal accomplishment?
 - When compared to a **National sample (1996)**?
 - When compared to **Oakes et al. (2021)**?
- To what extent did elementary educators working in schools **during initial implementation of Ci3T** report feelings of teacher self-efficacy?
 - When compared to a **National sample (1996)**?
 - When compared to **Oakes et al. (2021)**?

Ci3T
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Thank you!

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