

Practical, Research-based, On-Demand Professional Learning Resources for Supporting Productive K-12 Environments: New Free-Access Ci3T Resources!

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If you have not done so already, we invite you to visit ci3t.org/enhance to access modules after a one-time registration process!

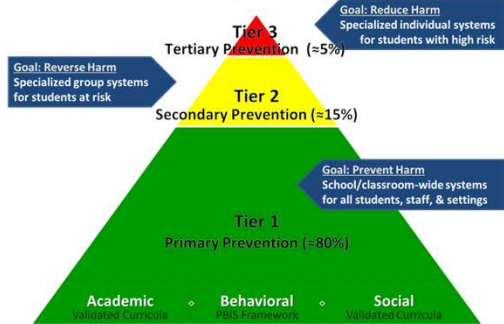


Comprehensive, Integrated, Three-Tiered Model of Prevention

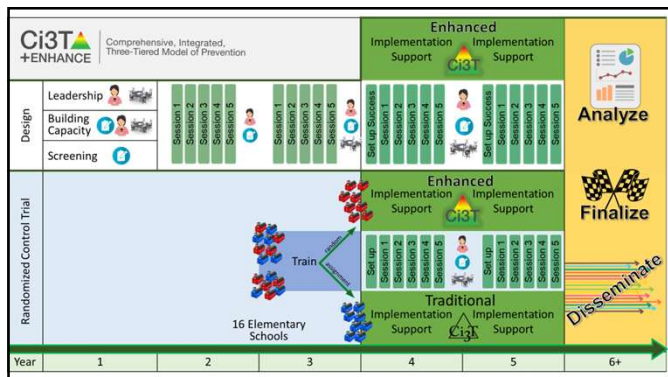
This project was funded in part by Project EPG USDE, OSEP Award Number: H325D220011 and Project ENHANCE (EIS Project Number: R324N180023)

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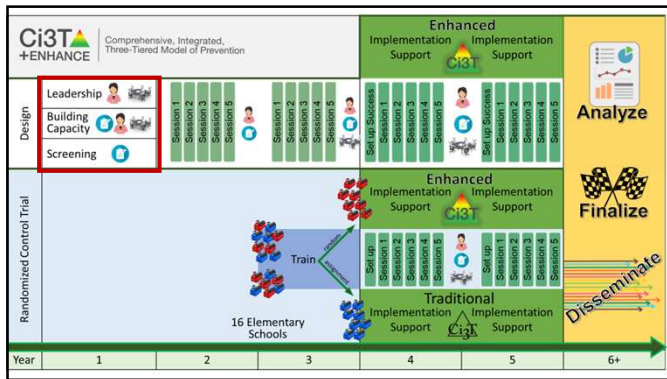
Comprehensive, Integrated, Three-Tiered Model of Prevention (Lane, Kalberg, & Menzies, 2009)



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Leadership: District and School Leadership Resource Needs

Top Leadership Needs

- Onboarding and Training
- Communicating the Vision of Ci3T
- Providing Professional Learning for Faculty and Staff

Royer, D. J., Oakes, W. P., Briesch, A. M., Chafouleas, S. M., Lane, K. L., Buckman, M. M., Sherod, R. L., & Common, E. A. (2021). Ci3T Leadership Team Members' perceived facilitators and barriers to implementation. *Journal of School Leadership*, 32(6). <https://doi.org/10.1177/10628462211085753>

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Building Capacity: Assessing Professional Learning Needs

Top Professional Learning Needs

- De-escalation techniques
- Social skill instruction
- Supports for students with internalizing behavior patterns

Common, E. A., Buckman, M. M., Lane, K. L., Oakes, W. P., Royer, D. J., Chafouleas, S., Briesch, A., & Sherod, R. (2021). Project ENHANCE: Assessing Professional Learning Needs for Implementing Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention, Education and Treatment of Children. <https://doi.org/10.1007/s40584-021-00063-z>

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Building Capacity: Assessing Professional Learning Avenue Preferences

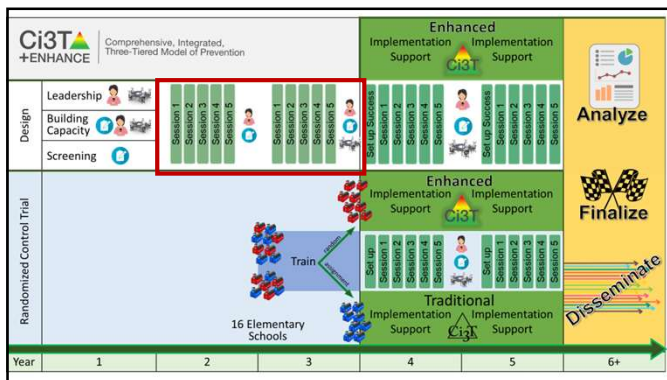
Preferred Professional Learning Avenues

- In-district workshops (during school hours)
- Online courses for college credit
- Teacher collaborative networks
- Asynchronous opportunities (e.g., web-based modules, webinars)

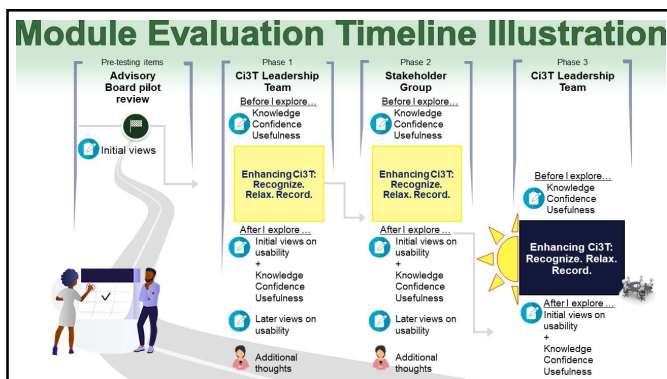


Common, E. A., Buckman, M. M., Lane, K. L., Oakes, W. P., Royer, D. J., Chafouleas, S., Briesch, A., & Sherrod, R. (2021). Project ENHANCE: Assessing Professional Learning Needs for Implementing Comprehensive, Integrated, Three-Tiered (Ci3T) Models of Prevention, Education and Treatment of Children. <https://doi.org/10.1007/s4384-021-00485-z>

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High Levels of Acceptability & Feasibility

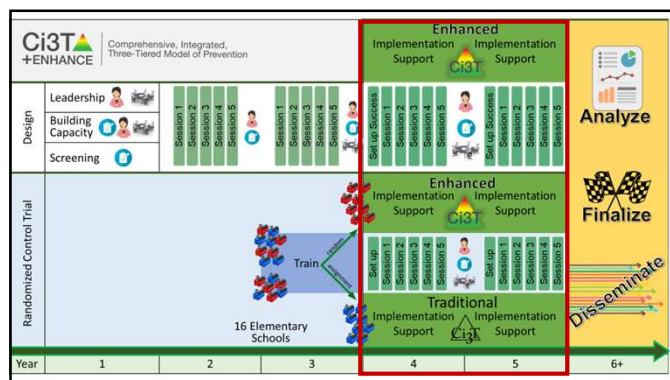
- Appreciation for variety of formats (e.g., infographics, videos) and examples (e.g., real-world examples, tips)
- Ci3T Leadership Teams used modules in their school-based professional learning
- Greatest interest in Enhancing Ci3T Modules aimed at supporting student behavior and Tier 2 interventions



Buckman, M. M., Lane, K. L., Briesch, A., Royer, D. J., Sherrod, R. L., Arvola Bonanno, A., Allen, G. E., Oakes, W. P., Charfoles, S., Iovino, E., Common, E. A., Pérez, P., Austin, K., Perry, H., Barash, E., Lane, N. A., Pabon, K. S., L. Brandon, C. (2023). Advancing CIST professional learning for implementation: Perspectives on usability and initial learning outcomes. *Education and Treatment of Children*. Advance online publication. <https://doi.org/10.1007/s10826-023-02188-z>



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E-Ci3T Implementation Series and Delivery: Module Access



Buckman, M. M., Oakes, W. P., Lane, K. L., James Royer, D., Common, E. A., Briesch, A., & Allen, G. E. (2024). Data-Informed Professional Learning and Instruction in Integrated Tiers Systems. *Intervention in School and Clinic*, 60(1), 39-52. <https://doi.org/10.1177/10934512241253606>



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Enhancing Ci3T Modules Overview & Key Features

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Enhancing Ci3T Modules

Enhancing Ci3T Modules

0 1 2 3 4 5 6 7 8 9 10 11

First time module users click [informational](#) before and register here!

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Accessing Module Content

eBook

Interactive Resource

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Table of Resources

FOUR TYPES OF INTERNALIZING CHALLENGES

- ANXIETY**
 - Excessive worry or fears
 - Restlessness
 - Excessive sweating
 - Trembling
- DEPRESSION**
 - Loss of interest in activities
 - Poor concentration
 - Fatigue
 - Irritability
- SOCIAL WITHDRAWAL**
 - Low level of social motivation
 - Isolation from peers
- SOMATIZATION**
 - Frequent complaints of illness or pain
 - Excessive physical health complaints

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Example Module Resources

Infographics

Interactive activities and checks for understanding

Implementation materials

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Opportunities to Embed Enhancing Ci3T Modules into Professional Learning

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Enhancing CST Mobile Thinking

General Education Teachers

cst.org/enhance

This gateway is for educators interested in building literacy understanding of water CST's and what it looks like experienced in a classroom.

Flowchart: A Step-By-Step Instructional Approach for Reasoning in Challenging Situations

1. Identify the problem
2. Gather information
3. Analyze the information
4. Develop a plan
5. Implement the plan
6. Evaluate the solution

Flowchart: A Step-By-Step Instructional Approach for Reasoning in Challenging Situations

Learning Objectives	Assessment
Identify the problem	Identify the problem
Gather information	Gather information
Analyze the information	Analyze the information
Develop a plan	Develop a plan
Implement the plan	Implement the plan
Evaluate the solution	Evaluate the solution

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A screenshot of a Canvas LMS message. The header shows 'Survey Response Thank You' with a status icon, and action buttons for 'Reply', 'Reply all', 'Forward', and a dropdown menu. The message is from 'Sarah, Elise' and is dated 'Tue 10/20/20 5:30'. The body text reads: 'Congratulations! You have reached over 90% on this knowledge check, meaning you have completed this module! To add this module to your resume, use the citation below: C3T Project ENHANCE Research Team (2021). The Tier 2 Process: Using Data to Connect Students to Validated Supports. Completed on: July 22, 2025.' The footer says 'We thank you for your efforts!' and 'C3T Project ENHANCE Research Team'. At the bottom are 'Reply' and 'Forward' buttons.

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