The Tier 2 Process

Auburn Washburn District-Based Professional Learning Session
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If you have not done so already, we invite you to visit ci3t.org/enhance to access modules after a one-time registration process!

Ci3T +ENHANCE | Comprehensive, Integrated, Three-Tiered Model of Prevention
This project was funded in part by Project EPIC (USDE, OSEP Award Number: H325D220011) and Project ENHANCE (IES Project Number R324N190002)

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Comprehensive, Integrated, Three-Tiered Model of Prevention
(Lane, Kalberg, & Menzies, 2009)

Tier 3
Tertiary Prevention (≈5%)

Goal: Reduce Harm
Specialized individual systems for students with high risk

Goal: Reverse Harm
Specialized group systems for students at risk

Tier 2
Secondary Prevention (≈15%)

Goal: Prevent Harm
School/classroom-wide systems for all students, staff, & settings

Tier 1
Primary Prevention (≈80%)

Academic — Validated Curricula   Behavioral — PBIS Framework   Social — Validated Curricula

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Comprehensive, Integrated, Three-Tiered Model of Prevention
(Lane, Kalberg, & Menzies, 2009)

Tier 3
Tertiary Prevention (≈5%)

Tier 2
Secondary Prevention (≈15%)

District & State Standards Quality Instruction

Positive Behavioral Interventions and Supports

Validated Curricula and Resources

Tier 1
Primary Prevention (≈80%)

Academic — Validated Curricula   Behavioral — PBIS Framework   Social — Validated Curricula

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Enhancing Ci3T Modules

ci3t.org/enhance

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Session Outcome

Explain how to use school-wide data to connect students to validated Tier 2 supports

The Tier 2 Process
Using Data to Connect Students to Validated Supports

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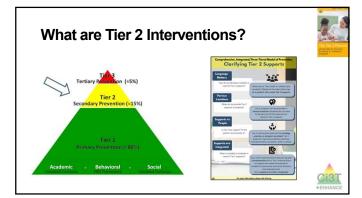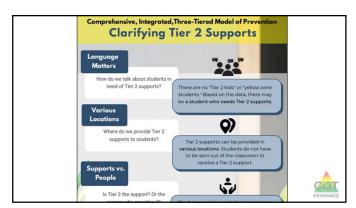
Agenda

1. Welcome
2. Situating Secondary (Tier 2) Interventions within Ci3T Models
3. Using Systematic Screening Data to Connect Students to Validated Tier 2 Supports
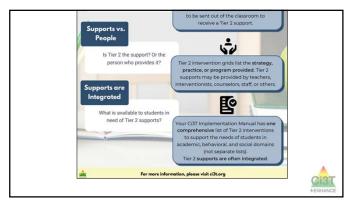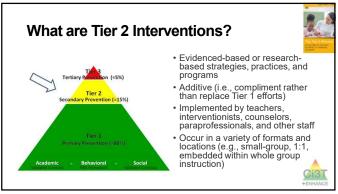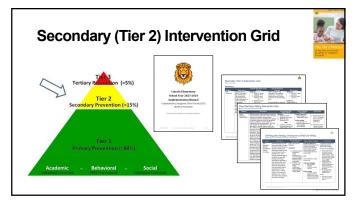4. Wrapping Up and Moving Forward

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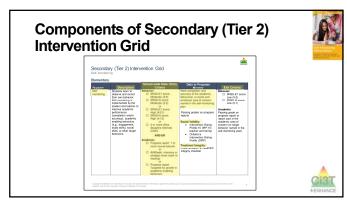**Situating Secondary (Tier 2) Interventions in Ci3T Models**

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What are Tier 2 Interventions?

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What are Tier 2 Interventions?

- Evidenced-based or research-based strategies, practices, and programs
- Additive (i.e., compliment rather than replace Tier 1 efforts)
- Implemented by teachers, interventionists, counselors, paraprofessionals, and other staff
- Occur in a variety of formats and locations (e.g., small-group, 1:1, embedded within whole group instruction)

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Secondary (Tier 2) Intervention Grid

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Components of Secondary (Tier 2) Intervention Grid

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School-Wide Data Sources to Consider

attendance | behavior screening | academic screening

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SRSD for Writing

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Recognize.Relax.Record

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Join us at future EMPOWER+ to learn more!

EMPOWER+ Session	Date
Starting Strong: Effective Tier 1 Practices for Educators	September 24, 2025 (Wednesday)
From Data to Action: Using Systematic Screening to Inform Instruction	October 8, 2025 (Wednesday)
Ci3T In Action: Integrated Lesson Planning for Enhanced Instruction	November 18, 2025 (Tuesday)
Mastering Behavior Specific Praise and Precorrection	January 21, 2026 (Wednesday)
A 6-Step Instructional Approach for Responding to Challenging Behaviors: A Tier 1 Practice	February 10, 2026 (Tuesday)
A Tier 2 Support for Students Experiencing Anxious Feelings: Recognize. Relax. Record.	March 25, 2026 (Wednesday)
A Tier 3 Support for Students with Intensive Intervention Needs: Functional Assessment-Based Intervention (FABI)	April 28, 2026 (Tuesday)

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Social Skills

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Tier 2 Modules

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Low-Intensity, Teacher-Delivered Strategies as a Stand-Alone Tier 2 Intervention
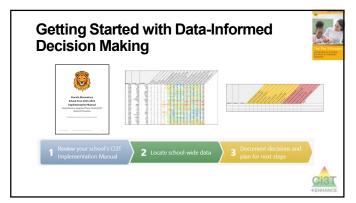

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Table Talk

- Introduce yourself – name, school, grade level taught
- What Tier 2 interventions are offered at your school?

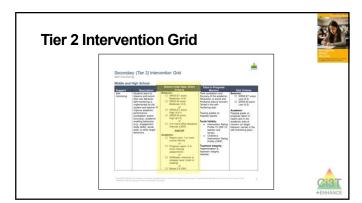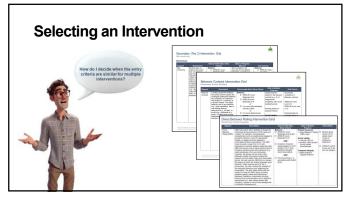00:00

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Using Systematic Screening Data to Connect Students to Validated Tier 2 Supports

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Getting Started with Data-Informed Decision Making

1 Review your school's Ci3T Implementation Manual
2 Locate school-wide data
3 Document decisions and plan for next steps

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Tier 2 Intervention Grid

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Selecting an Intervention

How do I decide when the entry criteria are similar for multiple interventions?

Secondary (Tier 2) Intervention Grid

Behavior Contract Intervention Grid

Direct Behavior Rating Intervention Grid

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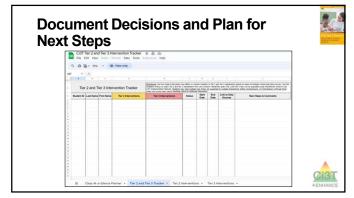
Selecting an Intervention

- Collaborate with families, colleagues, and the student to review available options
- Consider what you know about the student (e.g., strengths, preferences, pre-requisite skills)
- Consider possible function of the behavior
  - Check-In Check Out is may be more effective for students who find accessing adult attention reinforcing
- Consider your own strengths, support available (e.g., coach, professional learning), and feasibility of available options
- Adjust as needed based on pre-intervention social validity

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Let's Practice Together!
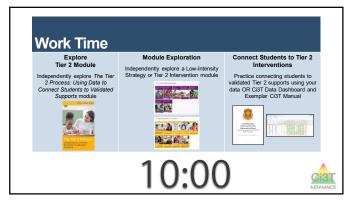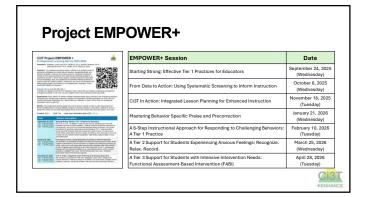
Ci3T Data Dashboard Example

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Document Decisions and Plan for Next Steps

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Document Decisions and Plan for Next Steps

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Module Connection!
The Tier 2 Process: Using Data to Connect Students to Validated Supports

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Work Time

Explore Tier 2 Module

Independently explore *The Tier 2 Process: Using Data to Connect Students to Validated Supports* module

Module Exploration

Independently explore a Low-Intensity Strategy or Tier 2 Intervention module

Connect Students to Tier 2 Interventions

Practice connecting students to validated Tier 2 supports using your data OR Ci3T Data Dashboard and Exemplar Ci3T Manual

10:00

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Wrapping Up and Moving Forward

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Project EMPOWER+

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Ci3T Trainers and Coaches Calls

Ci3T Trainers and Coaches Calls Session	Date
Ci3T Trainers and Coaches Call 1	August 20, 2025 (Wednesday)
Ci3T Trainers and Coaches Call 2	September 3, 2025 (Wednesday)
Ci3T Trainers and Coaches Call 3	October 1, 2025 (Wednesday)
Ci3T Trainers and Coaches Call 4	November 5, 2025 (Wednesday)
Ci3T Trainers and Coaches Call 5	December 2, 2025 (Tuesday)
Ci3T Trainers and Coaches Call 6	January 22, 2026 (Thursday)
Ci3T Trainers and Coaches Call 7	February 17, 2026 (Tuesday)
Ci3T Trainers and Coaches Call 8	March 10, 2026 (Tuesday)
Ci3T Trainers and Coaches Call 9	April 15, 2026 (Wednesday)
Ci3T Trainers and Coaches Call 10	May 13, 2026 (Wednesday)

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Thank you!
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Tag us in your Ci3T highlights, we love to see Ci3T in action!

Follow us on **Instagram** for updates and new resources!

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