

Knowledge, Confidence, and Use Survey

Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention

Name: _____ Date: _____

District: _____ School: _____

Time Point: ☐ Pre-Training Survey ☐ Post-Training Survey ☐ Follow-Up Survey

Please rate the concepts and strategies listed below using the criteria provided. Decide how knowledgeable you are about each concept or strategy. Then rate how confident you are in your ability to use or implement each concept or strategy. Finally, rate how useful each concept or strategy is for you.

Knowledge

- 0 – I have no knowledge of this concept or strategy.
- 1 – I have some knowledge of this concept or strategy.
- 2 – I have more than average knowledge of this concept or strategy.
- 3 – I have a substantial amount of knowledge about this concept or strategy.

Confidence

- 0 – I am not confident in my ability to use or implement this concept or strategy.
- 1 – I am somewhat confident in my ability to use or implement this concept or strategy.
- 2 – I am more confident than most in my ability to use or implement this concept or strategy.
- 3 – I am very confident in my ability to use or implement this concept or strategy.

Useful

- 0 – I do not view this concept or strategy as useful and/or relevant in my teaching.
- 1 – I view this concept or strategy as somewhat useful and/or relevant in my teaching.
- 2 – I view this concept or strategy as more useful than most other concepts or strategies.
- 3 – I view this concept or strategy as highly useful and/or relevant in my teaching.

Concept	Knowledge	Confidence	Useful
A Comprehensive, Integrated, Three-tiered (Ci3T) Model of Prevention	0 1 2 3	0 1 2 3	0 1 2 3
Positive Behavioral Interventions and Supports (PBIS)	0 1 2 3	0 1 2 3	0 1 2 3
Data-informed decision making	0 1 2 3	0 1 2 3	0 1 2 3
Behavior-specific praise	0 1 2 3	0 1 2 3	0 1 2 3
Systematic behavior screenings	0 1 2 3	0 1 2 3	0 1 2 3
Treatment integrity	0 1 2 3	0 1 2 3	0 1 2 3
Tertiary (Tier 3) prevention	0 1 2 3	0 1 2 3	0 1 2 3
Identifying students who need more than Tier 1	0 1 2 3	0 1 2 3	0 1 2 3
Instructional approach to behavior	0 1 2 3	0 1 2 3	0 1 2 3
Procedures for reinforcing	0 1 2 3	0 1 2 3	0 1 2 3

Secondary (Tier 2) prevention	0	1	2	3	0	1	2	3	0	1	2	3
Social validity	0	1	2	3	0	1	2	3	0	1	2	3
Systematic academic screeners	0	1	2	3	0	1	2	3	0	1	2	3
Primary (Tier 1) prevention	0	1	2	3	0	1	2	3	0	1	2	3
Integrated lesson planning	0	1	2	3	0	1	2	3	0	1	2	3
Data-informed professional learning	0	1	2	3	0	1	2	3	0	1	2	3

Directions: Tell us what you know about these topics in the space provided:

1. A Comprehensive, Integrated, Three-tiered (Ci3T) Model of Prevention

2. Positive Behavioral Interventions and Supports (PBIS)

3. Data-informed decision making

4. Behavior-specific praise

5. Systematic behavior screenings

6. Treatment integrity

7. Tertiary (Tier 3) prevention

8. Identifying students who need more than Tier 1

9. Instructional approach to behavior

10. Procedures for reinforcing

11. Secondary (Tier 2) prevention

12. Social validity

13. Systematic academic screeners

14. Primary (Tier 1) prevention

15. Integrated lesson planning

16. Data-informed professional learning