Implementing Ci3T Models: Using Data to Inform Instruction

Session 3 Talk Time Slides

# Team Time #1

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| **Let’s discuss!** |
| 1. Locate your school’s Social Validity and Treatment Integrity Data (e.g., Ci3T Implementation Report, Ci3T Treatment Integrity: Direct Observation Report, Tiered Fidelity Inventory)
2. Use the *Working with your Treatment Integrity and Social Validity Data* handout to review data and:
* Highlight successes
* Discuss areas for refinement and plans for addressing these focus areas
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## Notes

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# Team Time #2

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| **Let’s discuss!** |
| Use the *Working with Your Screening Data Handout* to review Spring screening data:* Where are there strengths or bright spots?
* What are the greatest areas of need?
	+ School-level (e.g., Tier 1)?
	+ Grade or department level (e.g., Tier 1, low intensity strategies)?
	+ Classroom level (e.g., low intensity strategies)?
	+ Student-level (e.g., Tier 2 & Tier 3)
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## Notes

# Team Time #3

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| **Let’s discuss!** |
| **Plan and schedule action items for closing out the current year and preparing for the upcoming year:**1. Identify potential Ci3T Implementation Manual revisions
2. Schedule time with your Ci3T Leadership Team to:
	* complete Ci3T Implementation Manual revisions
	* prepare for implementation in 2026-2027
3. Create plans for spring data sharing (e.g., social validity, treatment integrity, academic & behavior screenings)
 | **Plan data-informed professional learning for the upcoming year:**1. What are strengths of our current communication and professional learning systems?
2. How can we share data updates and professional learning opportunities with faculty and staff more regularly?
3. What resources and professional learning do faculty and staff require? Consider:
	1. Enhanced Ci3T Professional Learning Modules
	2. Empower Sessions
	3. Ci3T Trainers and Coaches Calls
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## Notes