Implementing Ci3T Models: Supporting Student Success Across the Tiers

Session 4 Talk Time Slides

# Team Time #1

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| **Let’s discuss!** |
| * How did we share treatment integrity, social validity, and winter screening data with stakeholders (e.g., faculty & staff, families)?   + Are there any additional steps we need to take to share these data? * How did we respond to our treatment integrity, social validity, and winter screening data based on the ideas we generated in Session 3?   + Are there any additional steps we need to take to complete action items? * What systems do we have in place to examine multiple sources of data to inform professional learning and instruction? * What professional learning needs might we address next, based on our treatment integrity, social validity, and winter screening data? |

## Notes



# Table Description automatically generatedTeam Time #2

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| **Let’s discuss!** |
| Work with your Ci3T Leadership Team to develop an integrated lesson plan |

## Notes

# Team Time #3

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| **Let’s discuss!** |
| * Read over the list of Tier 2 and Tier 3 supports listed in your school’s Ci3T Implementation Manual. * Jigsaw breakout session: Divide your team members to attend these sessions:   + Tier 2 Check-In/Check-out   + Tier 2 Recognize. Relax. Record.   + Tier 3 Managing Acting-Out Behavior at Tier 3   + Tier 3 Functional Assessment-Based Intervention (FABI)   + Structures for Success (e.g., shared digital space, intervention tracker) * Post in the chat the one you would like to attend so your Ci3T Leadership Team members can divide up to learn more! |

## Notes