Implementing Ci3T Models: Using Data to Inform Instruction

Session 3 Talk Time Slides

# Team Time #1

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| **Let’s discuss!** |
| 1. Locate your school’s Social Validity and Treatment Integrity Data (e.g., Ci3T Implementation Report, Ci3T Treatment Integrity: Direct Observation Report, Tiered Fidelity Inventory)
2. Use the *Working with your Treatment Integrity and Social Validity Data* handout to review data and:
* Highlight successes
* Discuss areas for refinement and plans for addressing these focus areas
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## Notes

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# Team Time #2

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| **Let’s discuss!** |
| Use the *Working with Your Screening Data Handout* to review winter screening data:* Where are there strengths or bright spots?
* What are the greatest areas of need?
	+ School-level (e.g., Tier 1)?
	+ Grade or department level (e.g., Tier 1, low intensity strategies)?
	+ Classroom level (e.g., low intensity strategies)?
	+ Student-level (e.g., Tier 2 & Tier 3)
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## Notes

# Team Time #3

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| **Let’s discuss!** |
| **Professional Learning Targets and Resources*** What are the next steps to respond to your social validity and treatment integrity data?
* What are the next steps to respond to your winter screening data?

*Be ready to share at least one concrete action step your team is taking coming out of today’s session!* | **Communication plans*** When and how will you share Treatment Integrity and Social Validity data with staff?
* When and how will you share Winter screening data with faculty and staff?
* What new strategies to communicate and collaborate with faculty & staff are you interested in trying?
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## Notes