Implementing Ci3T Models: Using Data to Inform Instruction

Session 3 Talk Time Slides

# Team Time #1

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| **Let’s discuss!** |
| 1. Locate your school’s Social Validity and Treatment Integrity Data (e.g., Ci3T Implementation Report, Ci3T Treatment Integrity: Direct Observation Report, Tiered Fidelity Inventory) 2. Use the *Working with your Treatment Integrity and Social Validity Data* handout to review data and:  * Highlight successes * Discuss areas for refinement and plans for addressing these focus areas |

## Notes



# Team Time #2

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| **Let’s discuss!** |
| Use the *Working with Your Screening Data Handout* to review winter screening data:   * Where are there strengths or bright spots? * What are the greatest areas of need?   + School-level (e.g., Tier 1)?   + Grade or department level (e.g., Tier 1, low intensity strategies)?   + Classroom level (e.g., low intensity strategies)?   + Student-level (e.g., Tier 2 & Tier 3) |

## Notes

# Team Time #3

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| **Let’s discuss!** | |
| **Professional Learning Targets and Resources**   * What are the next steps to respond to your social validity and treatment integrity data? * What are the next steps to respond to your winter screening data?   *Be ready to share at least one concrete action step your team is taking coming out of today’s session!* | **Communication plans**   * When and how will you share Treatment Integrity and Social Validity data with staff? * When and how will you share Winter screening data with faculty and staff? * What new strategies to communicate and collaborate with faculty & staff are you interested in trying? |

## Notes