



Paraprofessionals

Enhancing Ci3T Module Pathway

Welcome to the **Enhancing Ci3T Module Pathway** for paraprofessionals!

The purpose of this document is to provide a sequence of professional learning modules to support your particular role. Although all Enhancing Ci3T Modules contain

valuable knowledge and skills, people in various roles may benefit from certain content sooner. So, we present this pathway as your Ci3T professional learning journey toward sustained high-fidelity implementation.

We recommend reviewing this Enhancing Ci3T Module Pathway in full before you begin. This includes modules and materials from the modules of particular interest to your role. You will also find a set of suggested action items to apply the knowledge learned from these resources.



Sample Enhancing Ci3T Modules available on ci3t.org/enhance

Here is how to complete this Enhancing Ci3T Module Pathway:

- 1. Complete the first module. You can read the eBook, view the interactive resource, or both.
- 2. Take particular care to engage with all embedded and recommended activities.
- 3. Repeat with the next modules listed in the pathway.
- 4. Complete action items at the conclusion.

After completing the activities outlined in this Enhancing Ci3T Module Pathway, learners will be able to:

- 1. Describe your school's Ci3T Implementation Manual, including the Procedures for Teaching, Reinforcing, and Monitoring your Ci3T plan.
- 2. Explain the behavioral principle of reinforcement and how to implement your school's universal reinforcement system based on the students and settings you support.
- Use the 6-Step instructional approach as part of Tier 1 practices to respond to challenging behavior.

Potential benefits of completing this Enhancing Ci3T Module Pathway include gaining useful insight for supporting students across school settings (e.g., classroom, hallway, cafeteria) and valuable professional experience you can cite on your résumé. You will receive an email with a line item for your résumé for each Enhancing Ci3T Module you complete.



Ci3T as a Structure to Create Positive, Productive, Safe Learning Environments



Read the <u>module</u> in full, completing embedded activities, interactions, checks for understanding, and the Knowledge Check at the end. When the Knowledge Check is passed ≥ 90% accuracy, you will receive an automated email providing you with a line item for your CV or résumé.

Estimated time to complete: 60-75 minutes Why is this of interest?

This module is a great place to learn more about Ci3T! It describes your school's Ci3T Implementation Manual, a document that guides collaboration between faculty and staff, parents and families, and even students with the mission of creating a positive learning environment.

☐ Check when complete
(completed Knowledge Check > 90% accuracy)

Recommended Module Materials

How to Create a Positive Productive Classroom Environment (infographic)

Chapter 11: Ci3T Procedures for Teaching, Reinforcing, and Monitoring

- ✓ View the infographic to build familiarity with strategies to create a
 positive environment
- ✓ Reflect on how you might incorporate these strategies into your interactions with students

Reflecting on your Current Ci3T Model (activity)

Chapter 11: Ci3T Procedures for Teaching, Reinforcing, and Monitoring

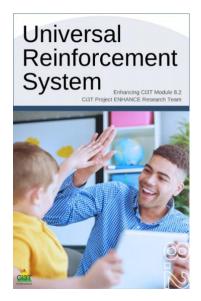
- ✓ Review your Ci3T Implementation Manual
- ✓ Locate specific sections
- ✓ Complete reflection questions







Universal Reinforcement System



Read the <u>module</u> in full, completing embedded activities, interactions, checks for understanding, and the Knowledge Check at the end. When the Knowledge Check is passed ≥ 90% accuracy, you will receive an automated email providing you with a line item for your CV or résumé.

Estimated time to complete: 35-40 minutes Why is this of interest?

This module introduces the behavioral principle of reinforcement, how it fits within a Ci3T system, and recommendations for effectively using your school's universal reinforcement system to support positive behavior across settings (e.g., classroom, cafeteria).

☐ Check when complete
(completed Knowledge Check > 90% accuracy)

Recommended Module Materials

Using Your Universal Reinforcement System Across the Grades (video)

Chapter 10: Consistency #1: Everyone Gives the Same Thing

- ✓ Watch the video describing the benefits of a single, consistent, universal reinforcement system for both educators and students
- ✓ Reflect on how implementing your school's universal reinforcement system would be beneficial for the students and settings (e.g., lunchroom, classrooms) you support



Practice with Universal Reinforcement (simulation)

Chapter 15: Reinforcement Dos and Don'ts

- ✓ Practice applying a universal reinforcement system using the simulation
- ✓ Consider- how might using your school's universal reinforcement system be similar or different based on your role and setting?





A Six-Step Instructional Approach for Responding to Challenging Behavior



Read the <u>module</u> in full, completing embedded activities, interactions, checks for understanding, and the Knowledge Check at the end. When the Knowledge Check is passed ≥ 90% accuracy, you will receive an automated email providing you with a line item for your CV or résumé.

Estimated time to complete: 35 minutes Why is this of interest?

This module introduces the 6-Step instructional approach, a consistent, respectful, and instructional way to respond to challenging behavior for all students as part of Tier 1 practices.

☐ Check when complete
(completed Knowledge Check > 90% accuracy)

Recommended Module Materials

6-Step Instructional Approach for Responding to Challenging Behavior (infographic)

Chapter 2: Proactive and Reactive Elements at Tier 1

- ✓ Review the infographic to build familiarity with the 6-Step Instructional Approach for Responding to Challenging Behavior
- ✓ Reflect on what this might look for the settings and students you support



A 6-Step Approach for Responding to Challenging Behavior (video)

Chapter 6: Step 6: Recognize and Reinforce Expected Behavior When Demonstrated

- ✓ Learn what the 6-Step approach for responding to challenging behavior looks like in action
- ✓ Consider what this might look like based on your role and the students and settings you support





Action Items

| | Planned | Actual |
|-------------|-----------------|------------------------|
| | Completion Date | Completion Date |
| Action Item | | |

Try This Now:

- Print the 6-Step Instructional Approach for Responding to Challenging Behavior infographic and keep in a place where it can serve as a visual reminder
- Confirm you have access to your school's Ci3T Implementation Manual and universal reinforcer

Notes + Evidence of Completion:

| | Planned | Actual |
|-------------|------------------------|------------------------|
| | Completion Date | Completion Date |
| Action Item | | |

Collaborate:

 Work with your supervisor or colleagues to practice applying the 6-Step Instructional Approach for Responding to Challenging Behavior using one of the simulations (see Chapter 8 of <u>A Six-Step Instructional Approach for Responding to Challenging</u> <u>Behavior</u> for discussion guide)

Notes + Evidence of Completion:

| | Planned | Actual |
|-------------|-----------------|------------------------|
| | Completion Date | Completion Date |
| Action Item | | |

Explore More:

- To learn more about principles of behavior reflected in your school's Ci3T Implementation Manual, review chapters 2-6 of the module <u>Principles of Behavior Science</u>
- Review the module <u>Behavior-Specific Praise</u> to learn more about how to effectively deliver behavior-specific praise with your students and across school settings

Notes + Evidence of Completion: