Implementing Ci3T Models: Supporting Student Success Across the Tiers

2025-2026 Ci3T Implementation Professional Learning Series

# Session Logistics

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| **Presenters:** | Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Mark Buckman, Ph.D.,  David Royer, Ph.D., BCBA, & Elise Sarasin, M.S.E. |
| **Date:** | 03/03/2026 |
| **Location:** | Zoom |
| **Audience:** | This Ci3T Implementation Professional Learning Session is offered to pre-school, elementary, middle, and high school Ci3T Leadership Team members. We recommend teams attend either the A or B session together in order to have one conversation about plans and next steps. |

# Before the Session: Preparation Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| **At your next Ci3T Leadership Team meeting:** |  |  |
| * Complete remaining Tiered Fidelity Inventory (TFI) protocols if needed | 15-30 min | Full Team |
| * Review winter screening data once available | 15 min | Full Team |
| * Plan professional learning opportunities for faculty and staff for spring | 15 min | Full Team |
| * Make plans for information sharing to all stakeholders | 10 min | Full Team |
| * Make preliminary plans for faculty and staff to complete: | 10 min | Full Team |
| * + Treatment integrity and social validity surveys during the spring timepoint |  |  |
| * + Teacher well-being and input measures during the spring timepoint*\* for research partners* |  |  |
| **At your next faculty and staff meeting:** |  |  |
| * Share treatment integrity and social validity data (successes, focus areas) | 10 min | Ci3T Leadership Team Leader |
| * Review Ci3T implementation procedures | 15 min | Ci3T Leadership Team Leader |
| * Share professional learning resources and opportunities (see ci3t.org/enhance) | 10 min | Ci3T Leadership Team Leader |

# During the Session: What to Expect

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| **Agenda** |
| 1. Welcome 2. Data-Informed Decision-Making    1. Sharing Data with Stakeholders    2. Using Data to Inform Professional Learning and Instruction 3. Integrated Lesson Planning at Tier 1 4. Planning and Implementing Tier 2 Interventions 5. Planning and Implementing Tier 3 Interventions 6. Wrapping Up and Moving Forward |
| **Session Description** |
| In this session, participants will advance their ability to plan data-informed professional learning. To begin, participants will re-examine available data (e.g., winter screening, treatment integrity and social validity), identifying needs related to data sharing and data-informed professional learning. Then, participants will go deeper into various strategies and interventions that can be used across the tiers, including available resources to share with their faculty and staff as part of data-informed professional learning. This includes integrated lesson planning, which supports educators in embedding behavioral expectations and social-emotional well-being skills into academic instruction. Ci3T Leadership Teams will also refine systems and structures for designing, implementing, and evaluating Tier 2 and Tier 3 supports. Participants will explore professional learning pathways to support individuals with their Ci3T implementation. |
| **Learning Objectives** |
| 1. Identify continued professional learning needs from the previous session based on available data (e.g., screening, social validity, and treatment integrity). 2. Develop integrated lesson plans featuring low-intensity strategies to address academic, behavioral, and social and emotional well-being in an integrated fashion to maximize engagement and prevent challenging behaviors from occurring. 3. Refine data-informed, decision making at Tier 2 and Tier 3, by using school-wide data to connect students to additional strategies, practices, and programs. 4. Identify professional learning resources available to support work across Tiers 1, 2, and 3, and make plans to connect faculty and staff to these resources. |

# Before the Next Session: Next Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| **At your next Ci3T Leadership Team meeting:** | | |
| Confirm plans to support completion of spring screening | 10 min | Full Team |
| Refine and implement plans to share resources and support faculty and staff around Tier 2 and Tier 3 supports | 30-60 min | Full Team |
| Make preliminary plans for faculty and staff to complete   * Treatment integrity and social validity surveys during the spring timepoint * Teacher well-being and input measures during the spring timepoint*\* for research partners* | 10 min | Full Team |
| Complete Tiered Fidelity Inventory (TFI) protocols for the spring timepoint | 15-45 min | Full Team |
| **At your next faculty and staff meeting:** | | |
| In an upcoming faculty and staff meeting, share professional learning resources and opportunities around Tier 2 and Tier 3 interventions (see ci3t.org/enhance and ci3t.org/fabi) | 15-45 min | Ci3T Leadership Team Leader |

2025-2026 Project ENHANCE Professional Learning

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| **Ci3T Implementation Professional Learning Series**  **Location:** Remote via Zoom  **Attended by:** Ci3T Leadership Teams  **Sessions A and B are available.** Ci3T Leadership Teams select which one they would like to attend. | | | | |
| **Session** | **Date** | **Times (Session A and B)** | | |
|  |  | **Pacific** | **Central** | **Eastern** |
| Summer Session | June 18, 2025  (Wed) | 7:30 am – 1:30 pm | 9:30 am – 3:30 pm | 10:30 am – 4:30 pm |
| Session 1 | Sept.11, 2025  (Thurs) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 2 | Nov. 13, 2025  (Thurs) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 3 | Jan. 13, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 4 | Mar. 03, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 5 | Apr. 14, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |

## BCBA CEUs

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Description automatically generatedBoard Certified Behavior Analysts (BCBAs) attending this session may accrue up to 2 learning continuing education unit (CEUs, including 1 ethics units). Please reach out to Stacie Williams ([stacie.w@ku.edu](mailto:stacie.w@ku.edu)) and Elise Sarasin ([elise.sarasin@ku.edu](mailto:elise.sarasin@ku.edu)) with questions or for more information.

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| BCBA Task List (6th ed.) |
| H-2 Identify and recommend interventions based on assessment results, scientific evidence, client preferences, and contextual fit (e.g., expertise required for implementation, cultural variables, environmental resources) |
| E-3 Develop and maintain competence by engaging in professional development activities (e.g., read literature, seek consultation, establish mentors). |