Implementing Ci3T Models: Using Data to Inform Instruction

2025-2026 Ci3T Implementation Professional Learning Series

# Session Logistics

|  |  |
| --- | --- |
| **Presenters:** | Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Mark Buckman, Ph.D.,  David Royer, Ph.D., BCBA, & Elise Sarasin, M.S.E. |
| **Date:** | 01/13/2026 |
| **Location:** | Zoom |
| **Audience:** | This Ci3T Implementation Professional Learning Session is offered to pre-school, elementary, middle, and high school Ci3T Leadership Team members. We recommend teams attend either the A or B session together in order to have one conversation about plans and next steps. |

# Before the Session: Preparation Steps

|  |  |  |
| --- | --- | --- |
| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| Complete Tiered Fidelity Inventory | 60-90 min | Full Team |
| Share fall systematic screening data, takeaways, and professional learning with faculty and staff (e.g., emphasis on use of teacher-delivered, low-intensity strategies, Tier 2 and Tier 3 strategies) | 15-20 min | Full Team |

# During the Session: What to Expect

|  |
| --- |
| **Agenda** |
| 1. Welcome 2. Procedures for Monitoring    1. Review Social Validity & Treatment Integrity Data    2. Review your Winter Screening Data 3. Data-Informed Decision-Making    1. Set Professional Learning Targets and Resources    2. Develop Communication Plans with Staff and Families 4. Wrapping Up and Moving Forward |
| **Session Description** |
| In this session, Ci3T Leadership Teams will review social validity and treatment integrity data along with systematic screening data to identify strengths and areas for refinement in Tier 1 implementation efforts. Participants will engage in data-informed decision-making activities to inform instruction for students and professional learning opportunities for adults, including (a) use of low-intensity, teacher-delivered strategies to maximize engagement and limit disruption and (b) connecting students to validated Tier 2 and Tier 3 interventions featured in their Ci3T Implementation Manual. Ci3T Leadership Teams will also develop a communication plan for sharing information with stakeholders. Participants will explore professional learning pathways to support individuals with their Ci3T implementation. |
| **Learning Objectives** |
| 1. Interpret social validity, treatment integrity, and winter screening data at the school- and classroom-level to identify successes and focus areas relative to Ci3T implementation. 2. Develop corresponding professional learning opportunities to empower faculty and staff with effective practices to inform instruction at each level of prevention (e.g., Tier 1, low-intensity strategies, Tier 2 and Tier 3 interventions) according to needs identified in social validity, treatment integrity, and winter screening data. |

# Before the Next Session: Next Steps

|  |  |  |
| --- | --- | --- |
| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| **At your next Ci3T Leadership Team meeting:** |  |  |
| * Complete remaining Tiered Fidelity Inventory (TFI) protocols if needed | 15-30 min | Full Team |
| * Review winter screening data once available | 15 min | Full Team |
| * Plan professional learning opportunities for faculty and staff for spring | 15 min | Full Team |
| * Make plans for information sharing to all stakeholders | 10 min | Full Team |
| * Make preliminary plans for faculty and staff to complete: | 10 min | Full Team |
| * + Treatment integrity and social validity surveys during the spring timepoint |  |  |
| * + Teacher well-being and input measures during the spring timepoint\* *for research partners* |  |  |
| **At your next faculty and staff meeting:** |  |  |
| * Share treatment integrity and social validity data (successes, focus areas) | 10 min | Ci3T Leadership Team Leader |
| * Review Ci3T implementation procedures | 15 min | Ci3T Leadership Team Leader |
| * Share professional learning resources and opportunities (see ci3t.org/enhance) | 10 min | Ci3T Leadership Team Leader |

2025-2026 Project ENHANCE Professional Learning

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Ci3T Implementation Professional Learning Series**  **Location:** Remote via Zoom  **Attended by:** Ci3T Leadership Teams  **Sessions A and B are available.** Ci3T Leadership Teams select which one they would like to attend. | | | | |
| **Session** | **Date** | **Times (Session A and B)** | | |
|  |  | **Pacific** | **Central** | **Eastern** |
| Summer Session | June 18, 2025  (Wed) | 7:30 am – 1:30 pm | 9:30 am – 3:30 pm | 10:30 am – 4:30 pm |
| Session 1 | Sept.11, 2025  (Thurs) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 2 | Nov. 13, 2025  (Thurs) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 3 | Jan. 13, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 4 | Mar. 03, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 5 | Apr. 14, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |

## BCBA CEUs

A blue and white logo

Description automatically generatedBoard Certified Behavior Analysts (BCBAs) attending this session may accrue up to 2 learning continuing education unit (CEUs). Please reach out to Stacie Williams ([stacie.w@ku.edu](mailto:stacie.w@ku.edu)) and Elise Sarasin ([elise.sarasin@ku.edu](mailto:elise.sarasin@ku.edu)) with questions or for more information.

|  |
| --- |
| BCBA Task List (6th ed.) |
| H-2 Identify and recommend interventions based on assessment results, scientific evidence, client preferences, and contextual fit (e.g., expertise required for implementation, cultural variables, environmental resources). |
| H-6 Make data-based decisions about procedural integrity. |
| H-7 Make data-based decisions about the effectiveness of the intervention and the need for modification. |