Implementing Ci3T Models: Setting up for Success

2025-2026 Ci3T Implementation Professional Learning Series

# Session Logistics

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| **Presenters:** | Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Mark Buckman, Ph.D.,  David Royer, Ph.D., BCBA, & Elise Sarasin, M.S.E. |
| **Date:** | 09/11/2025 |
| **Location:** | Zoom |
| **Audience:** | This Ci3T Implementation Professional Learning Session is offered to pre-school, elementary, middle, and high school Ci3T Leadership Team members. We recommend teams attend either the A or B session together in order to have one conversation about plans and next steps. |

# Before the Session: Preparation Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| Share Ci3T Implementation Manual with your Ci3T Coach so they can review prior to the session. | 5 min | Ci3T Leadership Team Leader |
| Be prepared to calendar events in your school’s shared calendar. | 5 min | Ci3T Leadership Team Leader |
| Visit ci3t.org/enhance to view informational letter and consider registering. | 5 min | Ci3T Leadership Team Members |
| Set up coaching protocol for each school you are coaching. Review coaching protocol for Ci3T Implementation Coaching – Preparing for the Year and Session 1 (i.e., before, during, and after coaching tips, action items, and reflection). | 20 min | Ci3T Coaches (school or district) |

# During the Session: What to Expect

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| **Agenda** |
| 1. Welcome 2. Scheduling for Success    1. Structuring Your Ci3T Team    2. Long-range Planning: The Importance of Planning Ahead    3. Conducting Effective Meetings    4. Communicating with Your Stakeholders 3. Implementing Your Primary (Tier 1) Prevention Efforts    1. Rolling out Tier 1       1. Academics       2. Behavior: Positive Behavior Intervention and Supports (PBIS)       3. Social skills: Your validated social emotional curriculum    2. Implementing Procedures       1. Teaching       2. Reinforcing       3. Monitoring 4. Preparing to Collect Treatment Integrity Data    1. Preview: Ci3T Treatment Integrity Team Leader Training 5. Wrapping Up and Moving Forward |

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| **Session Description** |
| In this session, Ci3T Leadership Teams will explore tools and strategies for setting up for successful implementation. They will identify, and make plans to use, effective strategies to facilitate clear communication between your school and district Ci3T Leadership Teams, faculty and staff, students, and parents and community members. Participants will reflect on their launch to the school year, examining their roles and responsibilities in each domain, as well as their use of integrated, proactive, and reactive strategies for maximizing student engagement and minimizing disruption. Participants will make plans to continue implementing procedures for teaching and reinforcing faculty, staff, students, and parents and community members as school begins. This includes informing all stakeholders about their roles and responsibilities as part of your Ci3T plan, as well as providing access to instruction, training, and resources for all stakeholders to be successful in fulfilling those roles and responsibilities. Lastly, participants will make plans for collecting (a) fall screening (academic, behavioral) for all students, and (b) fall treatment integrity and social validity data. Participants will explore professional learning pathways to support individuals with their Ci3T implementation. |
| **Learning Objectives** |
| 1. Develop strategies for holding effective team meetings and communicating activities and data-based outcomes with all stakeholders to support collaborative, positive, productive, and safe learning environments. 2. Reflect and refine plans to implement procedures for teaching faculty and staff, students, and parents and community members as the school year begins (e.g., teaching roles and responsibilities for all stakeholders across academic, behavioral, and social-emotional well-being domains). 3. Prepare to collect and use fall academic and behavioral screening for all students; and begin planning to collect and use treatment integrity and social validity data. |

# Before the Next Session: Next Steps

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| **Follow Up Item** | **Estimated Time** | **Team Member(s) Responsible** |
| Calendar and complete action items from the session (e.g., finalize implementation calendar). | - | Full Team |
| Complete set-up of your Ci3T Leadership Team Agenda (see module [A Guide to Effective Ci3T Leadership Team Meetings](https://kusurvey.ca1.qualtrics.com/jfe/form/SV_8j1OMbolbru8qhg); p. 11 has an agenda template). | 30 min | Ci3T Leadership Team Leader *or* Note Taker |
| At an upcoming faculty and staff meeting: (a) share Ci3T successes, (b) review implementation procedures (e.g., Procedures for Teaching, Reinforcing). | 30 min | Ci3T Leadership Team Leader |
| Determine who will act as a Ci3T Treatment Integrity Team Leader for your school (in some districts this is a district-level rather than school-level decision). | 10 min | Full Team |
| Review coaching protocol for Session 1 (i.e., after coaching tips, action items, and reflection) and Session 2 (i.e., before, during, and after coaching tips, action items, and reflection). | 15 min | Ci3T Coaches (school or district) |

2025-2026 Project ENHANCE Professional Learning

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| **Ci3T Implementation Professional Learning Series**  **Location:** Remote via Zoom  **Attended by:** Ci3T Leadership Teams  **Sessions A and B are available.** Ci3T Leadership Teams select which one they would like to attend. | | | | |
| **Session** | **Date** | **Times (Session A and B)** | | |
|  |  | **Pacific** | **Central** | **Eastern** |
| Summer Session | June 18, 2025  (Wed) | 7:30 am – 1:30 pm | 9:30 am – 3:30 pm | 10:30 am – 4:30 pm |
| Session 1 | Sept.11, 2025  (Thurs) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 2 | Nov. 13, 2025  (Thurs) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 3 | Jan. 13, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 4 | Mar. 03, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |
| Session 5 | Apr. 14, 2026  (Tues) | 10:00 am – 12:00 pm | 12:00 pm – 2:00 pm | 1:00 pm – 3:00 pm |
| 2:30 pm – 4:30 pm | 4:30 pm – 6:30 pm | 5:30 pm – 7:30 pm |

## BCBA CEUs

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Description automatically generatedBoard Certified Behavior Analysts (BCBAs) attending this session may accrue up to 2 learning continuing education unit (CEUs). Please reach out to Stacie Williams ([stacie.w@ku.edu](mailto:stacie.w@ku.edu)) and Elise Sarasin ([elise.sarasin@ku.edu](mailto:elise.sarasin@ku.edu)) with questions or for more information.

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| BCBA Task List (6th ed.) |
| G.1 Design and evaluate positive and negative reinforcement procedures. |
| H.8 Collaborate with others to support and enhance client services. |