2025-2026 Project EMPOWER+Professional Learning Series

# Ci3T in Action: Integrated Lesson Planning for Enhanced Instruction

# Session 3

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| **Date:** November 18, 2025  **Time:** 2:30-4:30 PM Pacific ▵ 4:30-6:30 PM Central ▵ 5:30-7:30 PM Eastern  **Location: Zoom**  Prepared and presented by members of the Ci3T Research Team: Elise Sarasin, M.S.E & Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2 |

**Audience**: This professional learning series is offered at no cost to preK-12 educators, administrators, related service providers, paraprofessionals, and parents/guardians interested in learning more about proactive, systematic methods of looking for students who might require additional assistance to experience success in school. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to meet students’ multiple academic, behavior, and social-emotional well-being needs effectively and efficiently within a Comprehensive, Integrated, Three-Tiered (Ci3T) Model of Prevention.

## AGENDA

* Welcome
* Describing Key Features of Ci3T Integrated Lesson Plans
* Developing Clear Objectives for Learning Domains
* Incorporating Low-intensity Strategies to Increase Engagement
* Wrapping Up and Moving Forward

## SESSION DESCRIPTION

We introduce a practical tool—the Ci3T Integrated Lesson Plan—designed to

support teachers in setting the stage for students to be productively engaged across

academic, behavior, and social domains. We will move from planning to practice,

illustrating how to prepare clear objectives (academic, behavior, & social and

emotional well-being learning domains) and how to weave seven low-intensity

strategies (e.g., precorrection, instructional choice, active supervision, behavior

specific praise) into instruction to maximize engagement and positive learning

environments. We will provide resources to support use of the Ci3T Integrated

Lesson Plan, including monitoring implementation, as well as other effective

practices at Tier 1 and how you can share them broadly with your faculty and staff.

## Learning objectives

1. Describe key features of the Ci3T Integrated Lesson Plan
2. Prepare learning objectives for academic, behavior, and social and emotional well-being learning domains
3. Identify opportunities to incorporate low-intensity strategies into instruction

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| Project EMPOWER Professional Learning Series Schedule  Location: Zoom  Attended by: District and school Ci3T Leadership Teams, teachers, administrators, related service providers, paraprofessionals, and parents/guardians | Time  2:30-4:30 PM Pacific  4:30-6:30 PM Central  5:30-7:30 PM Eastern  Date |
| 1. Starting Strong: Effective Tier 1 Practices for Educators | September 24, 2025 |
| 1. From Data to Action: Using Systematic Screening to Inform Instruction | October 8, 2025 |
| 1. Ci3T In Action: Integrated Lesson Planning for Enhanced Instruction | November 18, 2025 |
| 1. Mastering Behavior Specific Praise and Precorrection | January 21, 2026 |
| 1. A 6-Step Instructional Approach for Responding to Challenging Behaviors: A Tier 1 Practice | February 10, 2026 |
| 1. A Tier 2 Support for Students Experiencing Anxious Feelings: Recognize. Relax. Record. | March 25, 2026 |
| 1. A Tier 3 Support for Students with Intensive Intervention Needs: Functional Assessment-Based Intervention (FABI) | April 28, 2026 |

Visit [ci3t.org/pl](https://www.ci3t.org/pl) for more information on each session and to register.

## BCBA CEUs

Board Certified Behavior Analysts (BCBAs) attending this session may accrue up to 2 learning continuing education units (CEU). Please reach out to Stacie Williams ([stacie.w@ku.edu](mailto:stacie.w@ku.edu)) and Allison Bernard ([allison.bernard@ku.edu](mailto:allison.bernard@ku.edu)) with questions or for more information

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| BCBA Task List (6th ed.) |
| G.15 Design and evaluate procedures to promote stimulus and response generalization |
| H.2 Identify and recommend interventions based on assessment results, scientific evidence, client preferences, and contextual fit (e.g., expertise required for implementation, cultural variables, environmental resources). |