Baseline Data Collection: Momentary Time Sampling

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Observer: | |  | | |  | | Date: | | |  | | Start Time: | |  | | End Time: | |  |
| Setting: |  | | | |  | Activity: | | |  | | | |  | | Behavior: | |  | | | |
| Number of Adults: | | |  | Number of Students: | | | |  | | |  | | | | | | | | |

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| --- |
| **Momentary Time Sampling Directions:** At each time point, mark whether or not the behavior is occurring. |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1** | **Time** | **Yes** | **No** | **IOA** | **2** | **Time** | **Yes** | **No** | **IOA** | **3** | **Time** | **Yes** | **No** | **IOA** |
| 1 |  |  |  |  | 1 |  |  |  |  | 1 |  |  |  |  |
| 2 |  |  |  |  | 2 |  |  |  |  | 2 |  |  |  |  |
| 3 |  |  |  |  | 3 |  |  |  |  | 3 |  |  |  |  |
| 4 |  |  |  |  | 4 |  |  |  |  | 4 |  |  |  |  |
| 5 |  |  |  |  | 5 |  |  |  |  | 5 |  |  |  |  |
| 6 |  |  |  |  | 6 |  |  |  |  | 6 |  |  |  |  |
| 7 |  |  |  |  | 7 |  |  |  |  | 7 |  |  |  |  |
| 8 |  |  |  |  | 8 |  |  |  |  | 8 |  |  |  |  |
| 9 |  |  |  |  | 9 |  |  |  |  | 9 |  |  |  |  |
| 10 |  |  |  |  | 10 |  |  |  |  | 10 |  |  |  |  |
| 11 |  |  |  |  | 11 |  |  |  |  | 11 |  |  |  |  |
| 12 |  |  |  |  | 12 |  |  |  |  | 12 |  |  |  |  |
| 13 |  |  |  |  | 13 |  |  |  |  | 13 |  |  |  |  |
| 14 |  |  |  |  | 14 |  |  |  |  | 14 |  |  |  |  |
| 15 |  |  |  |  | 15 |  |  |  |  | 15 |  |  |  |  |
| 16 |  |  |  |  | 16 |  |  |  |  | 16 |  |  |  |  |
| 17 |  |  |  |  | 17 |  |  |  |  | 17 |  |  |  |  |
| 18 |  |  |  |  | 18 |  |  |  |  | 18 |  |  |  |  |
| 19 |  |  |  |  | 19 |  |  |  |  | 19 |  |  |  |  |
| 20 |  |  |  |  | 20 |  |  |  |  | 20 |  |  |  |  |
|  | **Totals:** |  |  |  |  | **Totals:** |  |  |  |  | **Totals:** |  |  |  |
|  | **Percent:** |  |  |  |  | **Percent:** |  |  |  |  | **Percent:** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| Target Behavior: |  | Replacement Behavior: |  |