Functional Assessment-Based Intervention (FABI): Behavior Intervention Plan

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| Student Name: |  | Student ID: |  |
| School: |  |  | Date of Birth: |  |
| Current Grade Level: |  |  | Sex: | [ ]  M [ ]  F |
| Special Education: | [ ]  Yes [ ]  No | Disability Eligibility: |  |  |
| Family Member: |  |  | Family Member Contact Number: |  |
| Start Date of FABI Step 1: |  | Classroom Teacher: |  |  |
| Persons conducting the Assessment: |  |  |

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| **FABI Team Member** | **Role** |
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| Role: | [ ]  Administrator[ ]  Behavior Specialist[ ]  ABA Provider (BCBA, RBT)[ ]  Classroom Teacher | [ ]  Counselor[ ]  Family Member[ ]  School Psychologist[ ]  Special Education Teacher | [ ]  Teacher (other)[ ]  University Student[ ]  Other: |

## Behavioral Definitions

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| **Target Behavior:** |
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| **Replacement Behavior:** |
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| **Rationale for Replacement Behavior:** |
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| **Baseline Statement:** |
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|  | **Positive Reinforcement****(access something)** | **Negative Reinforcement****(avoid something)** |
| **Attention** |  |  |
| **Tangibles/Activities** |  |  |
| **Sensory** |  |  |

Source: Umbreit, Ferro, Lane, & Liaupsin (2024); Umbreit, Ferro, Liaupsin, & Lane (2007); Umbreit, Lane, & Dejud (2004)

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| **Rating Scales Summary Statement:** |
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| **Outcome of Function Matrix: Hypothesized Function** |
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## Functional Behavioral Assessment: Determining the Intervention Method

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| **Method Selected** (select and complete one) |
| [ ]  Method 1: Teach the Replacement Behavior |
| [ ]  Method 2: Adjust the Environment |
| [ ]  Method 3: Shift the Contingencies |
| [ ]  Method 1 & 2: Teach the Replacement Behavior and Adjust the Environment |

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| **Adjust Antecedents** |  |
| **Shift Rates of Reinforcement** |  |
| **Extinguish Target Behavior** |  |

## Data to be Collected

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| **Student Outcome** What behavior(s) is/are being measured? What measurement system? When/Where?  |
| Target Behavior: |  |  |
| Replacement Behavior: |  |
| **Treatment Integrity** (e.g. checklist) |
| Treatment Integrity: |  |
| **Social Validity** (e.g. IRP-15, CIRP) |
| Social Validity: |  |
| **Supporting Success** (e.g. evaluating the intervention) |
| Fading and Generalization: |  |
| Program Review Date: |  |
| Personnel and Roles: |  |
| Emergency Procedures: |  |