# Ci3T implementation Support

# **April 16, 2024**

# 9:00 – 11:00 AM (Pacific) /11:00 AM – 1:00 PM (Central) /12:00 – 2:00 PM (Eastern)

# Presenters:Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Mark Buckman, Ph.D., & Wendy Oakes, Ph.D.

## **Session 5:** IMPLEMENTING COMPREHENSIVE, INTEGRATED, THREE-TIERED (Ci3T) MODELS: Planning for the Year Ahead

## *Audience: This session is available Only for Ci3T Leadership Team Members from schools in the T-Ci3T group of Project ENHANCE*

*Note.* If you are not part of this approved research project, you are welcome to use these materials for implementation series you are leading to support the installation of Ci3T in your school or district. Please see [www.ci3t.org](http://www.ci3t.org) for permission and usage agreements at the bottom of each page.

### AGENDA

1. Welcome
2. Procedures for Monitoring
	1. Review your School’s Social Validity & Treatment Integrity Data
	2. Review your School’s Spring Screening Data
3. Planning for the Year Ahead 2023-2024
4. Focusing on Data-Informed Professional Learning
5. Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, participants will review spring social validity, treatment integrity, and screening data. Ci3T Leadership Team members will identify successes and focus areas from these data and make plans to share data with stakeholders. Then, participants will engage in a data-informed planning process for the next school year, including (a) planning professional learning to support implementation across the tiers and (b) identifying potential revisions to their Ci3T Implementation Manual. Finally, Ci3T Team Members will schedule and plan logistical considerations, including professional learning and team meetings for the coming year.

### Learning objectives

1. Interpret social validity, treatment integrity, and spring screening data at the school- and classroom-level to identify successes and focus areas relative to Ci3T implementation.
2. Use needs of faculty, staff, and students – as identified in social validity, treatment integrity, and winter screening data – to inform professional learning for faculty and staff, use of effective practices to support students (e.g., low-intensity supports, Tier 2 and 3 interventions), and updates to your school’s Ci3T Implementation Manual

### **2024-2025** Ci3T Implementation Series and Delivery PRofessional Learning schedule

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| **Ci3T Implementation Professional Learning Series** **Location:** Remote via Zoom**Attended by:** School Ci3T Leadership Teams**Sessions A and B available:** Ci3T Leadership Teams can select which they would like to attend.  |
| **Session** | **Date** | **Times (Session A and B)** |
|  |  | **Pacific** | **Central** | **Eastern** |
| Summer Session | June. 24, 2024 (Mon) | 07:30 am – 01:30 pm | 09:30 am – 03:30 pm | 10:30 am – 04:30 pm |
| Session 1 | Sept. 10, 2024 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 2 | Nov. 12, 2024 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 3 | Jan. 14, 2025 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 4 | Mar. 04, 2025 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |
| Session 5 | Apr. 15, 2025 (Tues) | 09:00 am – 11:00 am | 11:00 am – 01:00 pm | 12:00 pm – 02:00 pm |
| 02:30 pm – 04:30 pm | 04:30 pm – 06:30 pm | 05:30 pm – 07:30 pm |