Implementing Comprehensive, Integrated, Three-tiered (Ci3T) Models: Using Data to Inform Instruction

Session 3 Talk Time Slides

# Team Time #1

|  |
| --- |
| **Let’s Talk!** |
| Locate your school’s Ci3T Implementation Report and Ci3T Treatment Integrity: Direct Observation Report.  Then:   * Highlight the positives * Discuss concerns and plans for addressing these focus areas * Make plans to share data and plans back with stakeholders |

## Notes

# Team Time #2

|  |
| --- |
| **Reflect & Plan** |
| * Review winter screening data (if available). Consider implications for:   + Primary (Tier 1) prevention efforts   + Teacher-delivered, low-intensity supports   + Secondary (Tier 2) and Tertiary (Tier 3) supports * Make plans to implement data-informed professional learning with your faculty and staff. Consider:   + Leveraging upcoming, available building-wide professional development times   + Discussing capacity to provide individual implementation supports to classrooms in which data suggest support is needed (e.g., coaching, mentoring) * How will you communicate your plans with faculty and staff? |

## Notes