Implementing Comprehensive, Integrated, Three-tiered (Ci3T) Models: Using Data to Inform Instruction

Session 3 Talk Time Slides

# Team Time #1

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| **Let’s Talk!** |
| Locate your school’s Ci3T Implementation Report andCi3T Treatment Integrity: Direct Observation Report.Then:* Highlight the positives
* Discuss concerns and plans for addressing these focus areas
* Make plans to share data and plans back with stakeholders
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## Notes

# Team Time #2

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| **Reflect & Plan** |
| * Review winter screening data (if available). Consider implications for:
	+ Primary (Tier 1) prevention efforts
	+ Teacher-delivered, low-intensity supports
	+ Secondary (Tier 2) and Tertiary (Tier 3) supports
* Make plans to implement data-informed professional learning with your faculty and staff. Consider:
	+ Leveraging upcoming, available building-wide professional development times
	+ Discussing capacity to provide individual implementation supports to classrooms in which data suggest support is needed (e.g., coaching, mentoring)
* How will you communicate your plans with faculty and staff?
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## Notes