Integrated Lesson Plan

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Topic | Active Supervision | Behavior Specific Praise | High-P Request Sequence | Instructional Choice | Instructional Feedback | Opportunities to Respond | Precorrection |
| Standards |
| Core Lesson Elements | Tier 1 (for all) | Equitable Access and Inclusion |  |  |  |  |  |  |  |
| Academic Objective(s) |  | Differentiated Objectives |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Social Skills Objective(s) |  |  |  |  |  |  |  |  |  |
| Behavioral Expectation(s) |  |  |  |  |  |  |  |  |  |
| Materials & Technology |  | Adapted or Assistive Technologies |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Instructional Choices |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Opening Activity (independent) |  |  |  |  |  |  |  |  |  |
| Introduction:1. Activate prior knowledge
2. Rationale / purpose
3. Lesson vocabulary
 |  |  |  |  |  |  |  |  |  |
| Practice sequence1. Modeling
2. Guided practice
3. Independent practice
 |  | Reteaching, Additional Instruction |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Closing Activity1. Review/Assessment
2. Connection to future learning
 |  | Differentiation (content/process) |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| Student Check-out |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |
| **Teacher Reflection**Implementation: 0=*not at all*, 1=*limited*, 2=*partial*, 3=*full* |
| Active Supervision (AS) | Behavior Specific Praise (BSP) | High-P Request Sequence (HPRS) | Instructional Choice (IC) | Instructional Feedback (IF) | Opportunities to Respond (OTR) | Precorrection (PC) |
| 0 1 2 3 | 0 1 2 3 | 0 1 2 3 | 0 1 2 3 | 0 1 2 3 | 0 1 2 3 | 0 1 2 3 |
| Met individual student plan for academic, social skill, and behavioral supports. | 0 1 2 3 |
| What went well?What did not go as expected?What would I change in the future? |