Integrated Lesson Plan

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| Topic | | | | | | | Active Supervision | | Behavior Specific Praise | High-P Request Sequence | Instructional Choice | | Instructional Feedback | Opportunities to Respond | Precorrection |
| Standards | | | | | | |
| Core Lesson Elements | | Tier 1 (for all) | | | Equitable Access and Inclusion | |  | |  |  |  | |  |  |  |
| Academic Objective(s) | |  | | | Differentiated Objectives | |  | |  |  |  | |  |  |  |
|  | |  | |  |  |  | |  |  |  |
| Social Skills Objective(s) | |  | | |  | |  | |  |  |  | |  |  |  |
| Behavioral Expectation(s) | |  | | |  | |  | |  |  |  | |  |  |  |
| Materials & Technology | |  | | | Adapted or Assistive Technologies | |  | |  |  |  | |  |  |  |
|  | |  | |  |  |  | |  |  |  |
| Instructional Choices | |  | |  |  |  | |  |  |  |
|  | |  | |  |  |  | |  |  |  |
| Opening Activity (independent) | |  | | |  | |  | |  |  |  | |  |  |  |
| Introduction:   1. Activate prior knowledge 2. Rationale / purpose 3. Lesson vocabulary | |  | | |  | |  | |  |  |  | |  |  |  |
| Practice sequence   1. Modeling 2. Guided practice 3. Independent practice | |  | | | Reteaching, Additional Instruction | |  | |  |  |  | |  |  |  |
|  | |  | |  |  |  | |  |  |  |
| Closing Activity   1. Review/Assessment 2. Connection to future learning | |  | | | Differentiation (content/process) | |  | |  |  |  | |  |  |  |
|  | |  | |  |  |  | |  |  |  |
| Student Check-out | |  | |  |  |  | |  |  |  |
|  | |  | |  |  |  | |  |  |  |
| **Teacher Reflection**  Implementation: 0=*not at all*, 1=*limited*, 2=*partial*, 3=*full* | | | | | | | | | | | | | | | |
| Active Supervision (AS) | Behavior Specific Praise (BSP) | | High-P Request Sequence (HPRS) | Instructional Choice (IC) | | Instructional Feedback (IF) | | Opportunities to Respond (OTR) | | | | Precorrection (PC) | | | |
| 0 1 2 3 | 0 1 2 3 | | 0 1 2 3 | 0 1 2 3 | | 0 1 2 3 | | 0 1 2 3 | | | | 0 1 2 3 | | | |
| Met individual student plan for academic, social skill, and behavioral supports. | | | | | | | | 0 1 2 3 | | | | | | | |
| What went well?  What did not go as expected?  What would I change in the future? | | | | | | | | | | | | | | | |