Implementing Comprehensive, Integrated, Three-tiered (Ci3T) Models: Setting up for Success

Session 1 Talk Time Slides

# Team Time #1

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| **Team Time!** |
| * Explore IM18 Ci3T Leadership Team Meeting Agenda
* Schedule Ci3T Leadership Team meetings
* Schedule faculty and staff meetings
* Assign responsibilities
	+ Facilitator
	+ Minute taker
	+ Data analyst
	+ Active team member
	+ Administrator
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## Notes

# Team Time #2

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| **Team Time!** |
| * Reviewing Roles & Responsibilities(across academic, behavioral, and social-emotional well-being domains)
	+ What do our faculty and staff need to know?
* Procedures for Teaching
	+ How am I doing with using low-intensity supports?
	+ How am I doing with teaching expectations for specific settings?
	+ How am I doing with teaching the validated social skills curriculum?
* Procedures for Reinforcing
	+ How have I been reinforcing students for meeting expectations?
* Procedures for Monitoring
	+ How am I doing with implementation?
* Questions & Considerations?
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## Notes

# Team Time #3

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| **Team Time!** |
| * Review your Ci3T Implementation Manual
* Do faculty and staff have access to the plan?
* How did you teach roles and responsibilities to each stakeholder?
* How will you review and reteach the plan?
* How do you plan to teach and re-teach expectations to students?
* How are behavior-specific praise and tickets being used in your school?
* What types of reinforcers are most meaningful to your students?
* How do you plan to adjust reinforcement rates?
* How will you involve your student leaders?

**Write any action items in your IM18 agenda** | * How will you know what faculty and staff think about Tier 1 efforts?
* How will you know if Tier 1 is happening?
* How will you know how students are responding?
* What resources are needed to support our faculty and staff in Tier 1 implementation?
* What can our Ci3T leadership team provide?
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## Notes