# empower – Traditional Session 1 Agenda

# **September 19, 2023**

# 3:00 – 5:00 PM (Pacific) / 5:00 – 7:00 PM (Central) / 6:00 – 8:00 PM (Eastern)

# Presenters: Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Rebecca Sherod, MSE; & Wendy Oakes, Ph.D.

## **Session 1:** Setting up for Success

## Audience: This professional development series is offered at no charge to preK-12 grade educators, administrators, related service providers, paraprofessionals, and parents interested in learning more about proactive, systematic methods of looking for students who might require additional assistance to experience success in schools. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of the Ci3T model of prevention

### AGENDA

1. Welcome
2. Overview of Ci3T
3. Rolling out Your Ci3T Plan … Sharing Successes!
4. Implementing Tier 1…
   1. Academics
   2. Behavior: Positive Behavior Interventions and Supports (PBIS)
   3. Social and Emotional Well-being: Your Validated Curricula and Resources
5. Procedures for…
   1. Teaching
   2. Reinforcing
   3. Monitoring
6. Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, we provide a guide for faculty and staff as they begin the academic year, implementing Primary (Tier 1) Prevention Efforts of their Ci3T model in academic, behavioral (positive behavior intervention and support, PBIS), and social and emotional well-being domains. Attendees will reflect on their launch to the school year, examining their roles and responsibilities in each domain, examining their use of integrated, proactive, and reactive strategies for maximizing student engagement and minimizing disruption. We will review procedures for teaching, reinforcing, and monitoring Tier 1 efforts in an integrated fashion, discuss how to use treatment integrity and social validity data to inform professional learning needed to facilitate implementation efforts.

### Learning objectives

1. Identify the roles and responsibilities of stakeholders for academics, behavior, and social and emotional well-being domains at Tier 1, with an emphasis on integrated, proactive, and reactive strategies to maximize engagement and minimize disruption. (BCBA Task List: E-2 Responsibility as a Professional, G-1 Use positive and negative reinforcement procedures to strengthen behavior)
2. Identify procedures for teaching, reinforcing, and monitoring at Tier 1 in an integrated fashion, with an emphasis on using treatment integrity and social validity data to inform professional learning needed to facilitate implementation efforts. (BCBA Task List: G-17 Use token economies, G-21 Use procedures to promote stimulus and response generalization)

### 2023-2024 Empower – Traditional Professional Learning Series schedule

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| **EMPOWER – Traditional Professional Learning Series**  **Location:** Remote via Zoom  **Attended by:** School Ci3T Leadership Teams, Ci3T District Trainers and Coaches, Faculty and Staff, Families (adults only), and Community Members | | Times |
| Setting Up for Success with Ci3T | Sept. 19, 2023 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Systematic Screening: What Do I Need to Know? | Oct. 19, 2023 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Practical Strategies to Maximize Engagement and Limit Disruption | Nov. 30, 2023 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Secondary (Tier 2) Interventions in Ci3T Models: Logistics and Illustrations | Jan. 9, 2024 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Tertiary (Tier 3) Interventions in Ci3T Models: Logistics and Illustrations | Mar. 28, 2024 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Closing Out and Moving Forward | Apr. 23, 2024 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |

#### please visit [ci3t.org/pl](http://www.ci3t.org/pl) to register or for information and resources on this topic