# Ci3T implementation Support

# **March 8, 2022**

# 9:00 – 11:00 AM (Pacific) / 11:00 AM – 1:00 PM (Central) / 12:00 – 2:00 PM (Eastern)

# Presenters: Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2; Mark Buckman, Ph.D., & Wendy Oakes, Ph.D.

## **Session 4:** IMPLEMENTING COMPREHENSIVE, INTEGRATED, THREE-TIERED MODELS: Supporting Student Success Across the Tiers

## *Audience: This session is available Only for Consented Ci3T Leadership Team Members from schools Participating in the Traditional Ci3T ImplEmenation Series and Delivery Group as part of Project ENHANCE*

*Note.* If you are not part of this approved research project, you are welcome to use these materials for implementation series you are leading to support the installation of Ci3T in your school or district. Please see [www.ci3t.org](http://www.ci3t.org) for permission and usage agreements at the bottom of each page.

### AGENDA

1. Welcome
2. Data-Informed Decision-Making
   1. Sharing Data with Stakeholders
   2. Using Data to Inform Professional Learning and Instruction
3. Integrated Lesson Planning at Tier 1
4. Planning and Implementing Tier 2 Interventions
5. Planning and Implementing Tier 3 Interventions
6. Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, participants will advance their ability to plan data-informed professional learning. To begin, participants will re-examine available data (e.g., winter screening, treatment integrity and social validity), including preliminarily identifying needs related to data sharing and data-informed professional learning. Then, participants will go deeper into various strategies and interventions that can be used across the tiers, including available resources to share with their faculty and staff as part of data-informed professional learning. This includes integrated lesson planning, which supports educators in embedding behavioral expectations and social-emotional well-being skills into academic instruction. Ci3T Leadership Teams will also refine systems and structures for designing, implementing, and evaluating Tier 2 and Tier 3 supports.

### Learning objectives

1. Identify continued professional learning needs from the previous session based on available data (e.g., screening, social validity and treatment integrity).
2. Develop integrated lessons plans featuring low-intensity support to address academic, behavioral, and social and emotional well-being in an integrated fashion to maximize engagement and prevent challenging behaviors from occurring.
3. Refine data-informed, decision making at Tier 2 and Tier 3, by using school-wide data to connect students to additional strategies, practices, and programs.
4. Identify professional learning resources available to support work across Tiers 1, 2, and 3, and make plans to connect faculty and staff to these resources

### 2022-2023 Traditional Ci3T Implementation Series and Delivery (T-Ci3T) PRofessional Learning schedule

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| **Project ENHANCE**  **T-Ci3T Ci3T Implementation Series and Delivery**  **Location:** Remote via Zoom  **Attended by:**  School Ci3T Leadership Teams  Ci3T District Trainers and Coaches | | **Times**  **(Pacific)** | **Times**  **(Central)** | **Time**  **(Eastern)** |
|  | **Date** |  |  |  |
| Preparation Opportunity | Aug. 3, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 1 | Sept. 14, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 2 | Nov. 2, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 3 | Jan. 18, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 4 | Mar. 8, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 5 | Apr. 19, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |