

SESSION 4 AGENDA

FEBRUARY 8, 2023

SESSION 4: SUPPORTING STUDENTS ACROSS THE TIERS: MANAGING ACTING-OUT BEHAVIOR

WELCOME!

- Comprehensive, integrated, three-tiered (Ci3T) model of prevention
 - A respectful approach to preventing and responding to challenging behavior
- A look at acting out behavior: Timing is everything!
- Managing acting out behavior: Seven phases
- Pathways to success: Defusing various behavior
- Tier 3: Building an individualized de-escalation support plan
- Wrapping up: Resources

SESSION DESCRIPTION

In this session we will discuss respectful and responsible ways to support all students across tiers by preventing and managing externalizing acting-out behavior. The emphasis will be on how adults can proactively intervene at the first sign of concern and to effectively respond once behavioral challenges arise. We will discuss how to build positive interactions between educators and students, and how to build individualized de-escalation support plans. Attendees will be able to access valuable resources to build capacity at their school site.

LEARNING OBJECTIVES

1. Identify Tier 1 components of a Ci3T Model of Prevention that effectively and efficiently prevent challenging behavior.
2. Identify effective, respectful, and responsible strategies to respond proactively across the tiers to challenging behavior.
3. Recognize the 7 different phases of acting out behavior and how to apply interventions effectively while maintaining positive and productive interactions with students.
4. Identify resources to build a Tier 3 individualized de-escalation support plan.
5. Access resources on ci3t.org, pbis.org, other websites, and books to learn more and use in future efforts to build school capacity.

BEHAVIOR ANALYTIC CONTENT FOR CONTINUING EDUCATION

- H-4 When a target behavior is to be decreased, select an acceptable alternative behavior to be established or increased
- H-9 Collaborate with others who support and/or provide services to clients

FUTURE PROFESSIONAL LEARNING OPPORTUNITIES:

Professional Learning Series at UofL ShelbyHurst Campus		Date (5:00-7:00 PM Eastern)
Topic 5:	Supporting students with internalizing behavior patterns	Wednesday March 29, 2023
Topic 6:	Supporting student self-determination and self-advocacy through student-directed IEPs	Wednesday April 19, 2023

TO REGISTER AND FOR MORE INFORMATION AND RESOURCES ON THIS TOPIC PLEASE VISIT ci3t.org/pl