

SESSION 3 AGENDA

JANUARY, 5, 2023

SESSION 3: SUPPORTING STUDENTS WHO NEED MORE THAN TIER 1: CONNECTING STUDENTS WITH TIER 2 AND TIER 3 INTERVENTIONS

WELCOME!

- Comprehensive, integrated, three-tiered (Ci3T) model of prevention
- Systematic screening within tiered models
- Examining your data to inform decision making
 - Implications for primary prevention efforts
 - Implications for teachers
 - Student-based intervention illustrations
 - Data dashboard
- Next steps

SESSION DESCRIPTION

In this session, participants will review the Ci3T model of prevention, monitoring implementation of the school-wide plan, and interpreting systematic academic and behavior screening data. Participants will learn how to use screening data to inform professional learning and empower teachers with low-intensity strategies. Illustrations will be shared on using screening data in equitable decision making to connect students with Tier 2 and Tier 3 supports found in intervention grids. A model data dashboard will be shared and participants will have access to explore the sample data dashboard on their own.

LEARNING OBJECTIVES

1. Interpret school- and student- level data at the class, school, and district level to inform professional learning and use of evidence-based practices.
2. Identify data-based processes to identify and address disparate outcomes in academic, behavior, and social domains.
3. Gain proficiency in connecting students with interventions based on student screening data and school intervention grids.

BEHAVIOR ANALYTIC CONTENT FOR CONTINUING EDUCATION

- H-6 Monitor client progress and treatment integrity
- H-7 Make data-based decisions about the effectiveness of the intervention and the need for treatment revision
- C-11 Interpret graphed data.
- H-3 Recommend intervention goals and strategies based on such factors as client preferences, supporting environments, risks, constraints, and social validity

FUTURE PROFESSIONAL LEARNING OPPORTUNITIES:

Professional Learning Series at UofL ShelbyHurst Campus		Date (5:00-7:00 PM Eastern)
Topic 4:	Supporting students across the tiers: Managing acting-out behavior	Wednesday February 8, 2023
Topic 5:	Supporting students with internalizing behavior patterns	Wednesday March 29, 2023
Topic 6:	Supporting student self-determination and self-advocacy through student-directed IEPs	Wednesday April 19, 2023

TO REGISTER AND FOR MORE INFORMATION AND RESOURCES ON THIS TOPIC PLEASE VISIT ci3t.org/pl