# Ci3T implementation Support

# **Jan. 18th, 2022, 9:00 – 11:00 AM (Pacific) / 11:00 AM – 1:00 PM (Central)** Presenters: Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Mark Buckman, Ph.D., & Wendy Oakes, Ph.D.

## **Session 3:** IMPLEMENTING COMPREHENSIVE, INTEGRATED, THREE-TIERED (Ci3T) MODELS; Using Data to Inform Professional Learning

## *Audience: This session is available Only for Consented Ci3T Leadership Team Members from schools Participating in the Traditional Ci3T ImplEmenation Series and Delivery Group as part of Project ENHANCE*

*Note.* If you are not part of this approved research project, you are welcome to use these materials for implementation series you are leading to support the installation of Ci3T in your school or district. Please see [www.ci3t.org](http://www.ci3t.org) for permission and usage agreements at the bottom of each page.

### AGENDA

1. Welcome
2. Procedures for Monitoring
   1. Review your School’s Social Validity & Treatment Integrity Data
   2. Review your School’s Winter Screening Data
3. Data-informed Decision-Making:
   1. Professional Learning Targets and Resources
   2. Communication Plans
4. Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, Ci3T Leadership Teams will review social validity and treatment integrity data along with systematic screening data to identify strengths and areas for refinement in Tier 1 implementation efforts. Participants will engage in data-informed decision-making activities to inform instruction for students and professional learning opportunities for adults, including (a) use of low-intensity, teacher-delivered strategies to maximize engagement and limit disruption and (b) connecting students to validated Tier 2 and Tier 3 interventions featured in their Ci3T model. Ci3T Leadership Teams will also develop a communication plan for sharing information with stakeholders.

### Learning objectives

1. Interpret social validity, treatment integrity, and winter screening data at the school- and classroom-level to identify successes and focus areas relative to Ci3T implementation.
2. Develop corresponding professional learning opportunities to empower faculty and staff with effective practices to inform instruction at each level of prevention (e.g., Tier 1, low-intensity supports, Tier 2 and Tier 3 interventions) according to needs identified social validity, treatment integrity, and winter screening data

### 2022-2023 Traditional Ci3T Implementation Series and Delivery (T-Ci3T) PRofessional Learning schedule

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| **Project ENHANCE**  **T-Ci3T Ci3T Implementation Series and Delivery**  **Location:** Remote via Zoom  **Attended by:**  School Ci3T Leadership Teams  Ci3T District Trainers and Coaches | | **Times**  **(Pacific)** | **Times**  **(Central)** | **Time**  **(Eastern)** |
|  | **Date** |  |  |  |
| Preparation Opportunity | Aug. 3, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 1 | Sept. 14, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 2 | Nov. 2, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 3 | Jan. 18, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 4 | Mar. 8, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 5 | Apr. 19, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |