Implementing Comprehensive, Integrated, Three-tiered (Ci3T) Models: Using Data to Inform Instruction

Session 2 Talk Time Slides

# Team Time #1

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| **Reflect & Plan** |
| * Make plans for when your faculty and staff will complete the Ci3T Treatment Integrity: Teacher Self-Report & Primary Intervention Rating Scale Survey * Make plans for completing Tiered Fidelity Inventory (TFI) protocols * Make plans for using and sharing treatment integrity and social validity data * Put data review and action planning on agenda for team meetings in November and/or December * Check with your coach to see about drafting materials to summarize and share data |

## Notes

# Team Time #2

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| **Reflect & Plan** |
| * Review fall screening data. Consider implications for:   + Primary (Tier 1) prevention efforts   + Teacher-delivered, low-intensity supports   + Secondary (Tier 2) and Tertiary (Tier 3) supports * What professional learning is necessary to respond these data? * Make plans to share your data – and corresponding plans – with faculty and staff? |

## Notes

# Team Time #3

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| **Reflect & Plan: Communication with Stakeholders** |
| * How will you use multiple sources of data to inform professional learning for developing school capacity for low intensity strategies and tiered supports? * How will you use your Ci3T Team meeting time effectively and plan to communicate with all stakeholders? * How will you share program level data (treatment integrity and social validity) as well as student progress? |

## Notes