Implementing Comprehensive, Integrated, Three-tiered (Ci3T) Models: Using Data to Inform Instruction

Session 2 Talk Time Slides

# Team Time #1

|  |
| --- |
| **Reflect & Plan** |
| * Make plans for when your faculty and staff will complete the Ci3T Treatment Integrity: Teacher Self-Report & Primary Intervention Rating Scale Survey
* Make plans for completing Tiered Fidelity Inventory (TFI) protocols
* Make plans for using and sharing treatment integrity and social validity data
* Put data review and action planning on agenda for team meetings in November and/or December
* Check with your coach to see about drafting materials to summarize and share data
 |

## Notes

# Team Time #2

|  |
| --- |
| **Reflect & Plan** |
| * Review fall screening data. Consider implications for:
	+ Primary (Tier 1) prevention efforts
	+ Teacher-delivered, low-intensity supports
	+ Secondary (Tier 2) and Tertiary (Tier 3) supports
* What professional learning is necessary to respond these data?
* Make plans to share your data – and corresponding plans – with faculty and staff?
 |

## Notes

# Team Time #3

|  |
| --- |
| **Reflect & Plan: Communication with Stakeholders** |
| * How will you use multiple sources of data to inform professional learning for developing school capacity for low intensity strategies and tiered supports?
* How will you use your Ci3T Team meeting time effectively and plan to communicate with all stakeholders?
* How will you share program level data (treatment integrity and social validity) as well as student progress?
 |

## Notes