# Ci3T implementation Support

# **November 2, 2022,**

# 9:00 – 11:00 AM (Pacific) / 11:00 AM – 1:00 PM (Central) / 12:00 – 2:00 PM (Eastern)

# Presenters:Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Mark Buckman, Ph.D., & Wendy Oakes, Ph.D.

## **Session 2:** IMPLEMENTING COMPREHENSIVE, INTEGRATED, THREE-TIERED (Ci3T) MODELS: Using Data to Inform INstruction

## *Audience: This session is available Only for Consented Ci3T Leadership Team Members from schools Participating in the Traditional Ci3T ImplEmenation Series and Delivery Group as part of Project ENHANCE*

*Note.* If you are not part of this approved research project, you are welcome to use these materials for implementation series you are leading to support the installation of Ci3T in your school or district. Please see [www.ci3t.org](http://www.ci3t.org) for permission and usage agreements at the bottom of each page.

### AGENDA

1. Welcome
2. Preparing to Collect and Use Social Validity & Treatment Integrity Data
3. Using Fall Screening Data to Inform Instruction:
	1. Primary (Tier 1) Prevention Efforts
	2. Teacher-Delivered, Low-Intensity Supports
	3. Secondary (Tier 2) and Tertiary (Tier 3) Supports
4. Facilitating Clear Communication and Collaborations with Stakeholders
	1. Communication and Collaboration: Plans & Timelines
	2. Data-informed Professional Learning
5. Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, Ci3T Leadership Teams will learn about the rationale for – and how to collect, interpret, and share – Ci3T social validity and treatment integrity data to monitor Ci3T plan implementation and determine professional learning needs. Ci3T Leadership Team members will review and interpret student screening data along with other data collected as part of regular school practices to (a) inform instruction at Tier 1 (e.g., integrated lesson planning, respectful responding to challenging behavior), (b) empower teachers with low-intensity supports (e.g., behavior-specific praise, instructional choice, precorrection, and increased opportunities to respond), and (c) connect students to validated Tier 2 (e.g., self-monitoring, targeted reading instruction) and Tier 3 (e.g., functional assessment-based interventions, FABI) supports. Participants will discuss and make plans to use these data to inform instruction and supports. Session leaders will guide participants in the use of team communication and collaboration to monitor priorities, activities, and progress.

### Learning objectives

1. Finalize plans to collect and use social validity and treatment integrity data.
2. Interpret fall screening data at the school- and classroom-level to inform professional learning and use of effective practices to support students (e.g., low-intensity supports, Tier 2 and 3 interventions).
3. Reflect on use of strategies for communicating to and supporting all stakeholders, and make adjustments as necessary to support the creation of collaborative, positive, productive, and safe learning environments.

### 2022-2023 Traditional Ci3T Implementation Series and Delivery (T-Ci3T) PRofessional Learning schedule

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| **Project ENHANCE****T-Ci3T Ci3T Implementation Series and Delivery****Location:** Remote via Zoom**Attended by:** School Ci3T Leadership Teams Ci3T District Trainers and Coaches | **Times****(Pacific)** | **Times****(Central)** | **Time****(Eastern)** |
|   | **Date** |   |   |   |
| Preparation Opportunity | Aug. 3, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 1 | Sept. 14, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 2 | Nov. 2, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 3 | Jan. 18, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 4 | Mar. 8, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 5 | Apr. 19, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |