

## SESSION 2 AGENDA

OCTOBER 13, 2022

### SESSION 2: EMPOWERING EDUCATORS WITH LOW-INTENSITY STRATEGIES TO INCREASE ENGAGEMENT AND MINIMIZE DISRUPTION

#### WELCOME!

- Comprehensive, integrated, three-tiered models of prevention
- Effective instruction
- Low-intensity strategies
- Next steps
- Wrap up

#### SESSION OBJECTIVES – PARTICIPANTS WILL BE ABLE TO:

1. Understand how low-intensity educator-delivered strategies can prevent challenging behavior, increase prosocial behavior, and increase academic engaged time for all students (Tier 1) or for targeted students in-person or online as a Tier 2 or Tier 3 support.
2. Identify 7 low-intensity strategies educators can use immediately in a classroom or small-group setting to support student success in school.
3. Locate resources on ci3t.org to support faculty and staff learning, implementation, and monitoring of low-intensity educator-delivered strategies.
4. Understand how to use multiple sources of data simultaneously to connect students to needed supports such as low-intensity strategies.

#### BEHAVIOR ANALYTIC CONTENT FOR CONTINUING EDUCATION

- H-2 Identify potential interventions based on assessment results and the best available scientific evidence.
- C-8 Evaluate the validity and reliability of measurement procedures.

#### FUTURE PROFESSIONAL LEARNING OPPORTUNITIES:

Professional Learning Series at UofL ShelbyHurst Campus		Date (5:00-7:00 PM Eastern)
Topic 3:	Supporting students who need more than Tier 1: Connecting students with Tier 2 and Tier 3 interventions	Thursday January 5, 2023
Topic 4:	Supporting students across the tiers: Managing acting-out behavior	Wednesday February 8, 2023
Topic 5:	Supporting students with internalizing behavior patterns	Wednesday March 29, 2023
Topic 6:	Supporting student self-determination and self-advocacy through student-directed IEPs	Wednesday April 19, 2023

TO REGISTER AND FOR MORE INFORMATION AND RESOURCES ON THIS TOPIC PLEASE VISIT [ci3t.org/pl](https://ci3t.org/pl)