Implementing Comprehensive, Integrated, Three-tiered (Ci3T) Models: Setting up for Success

Session 1 Talk Time Slides

# Team Time #1

|  |
| --- |
| **Team Time!** |
| * Explore IM18 Ci3T Leadership Team Meeting Agenda * Schedule Ci3T Leadership Team meetings * Schedule faculty and staff meetings * Assign responsibilities   + Facilitator   + Minute taker   + Data analyst   + Active team member   + Administrator |

## Notes

# Team Time #2

|  |
| --- |
| **Team Time!** |
| * Reviewing Roles & Responsibilities (across academic, behavioral, and social-emotional well-being domains)   + What do our faculty and staff need to know? * Procedures for Teaching   + How am I doing with using low-intensity supports?   + How am I doing with teaching expectations for specific settings?   + How am I doing with teaching the validated social skills curriculum? * Procedures for Reinforcing   + How have I been reinforcing students for meeting expectations? * Procedures for Monitoring   + How am I doing with implementation? * Questions & Considerations? |

## Notes

# Team Time #3

|  |  |
| --- | --- |
| **Team Time!** | |
| * Review your Ci3T Implementation Manual * Do faculty and staff have access to the plan? * How did you teach roles and responsibilities to each stakeholder? * How will you review and reteach the plan? * How do you plan to teach and re-teach expectations to students? * How are behavior-specific praise and tickets being used in your school? * What types of reinforcers are most meaningful to your students? * How do you plan to adjust reinforcement rates? * How will you involve your student leaders?   **Write any action items in your IM18 agenda** | * How will you know what faculty and staff think about Tier 1 efforts? * How will you know if Tier 1 is happening? * How will you know how students are responding? * What resources are needed to support our faculty and staff in Tier 1 implementation? * What can our Ci3T leadership team provide? |

## Notes