# Ci3T implementation Support

# **Septempber 14, 2022**

# 9:00 – 11:00 AM (Pacific) / 11:00 AM – 1:00 PM (Central) / 12:00 – 2:00 PM (Eastern)Presenters: Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L1, Mark Buckman, Ph.D., & Wendy Oakes, Ph.D.

## **Session 1:** Implementing Comprehensive, Integrated, Three-tiered (Ci3T) Models: setting up for Success

## *Audience: This session is available Only for Ci3T Leadership Team Members and District Partners from schools in the Participating in the Traditional Ci3T Implementation Series and DeLivery (T-Ci3T) group of Project ENHANCE*

*Note.* If you are not part of this approved research project, you are welcome to use these materials for implementation series you are leading to support the installation of Ci3T in your school or district. Please see [www.ci3t.org](http://www.ci3t.org) for permission and usage agreements at the bottom of each page.

### AGENDA

1. Welcome
2. Scheduling for Success
   1. Long-range Planning: The Importance of Planning Ahead
   2. Structuring your Ci3T Team
   3. Conducting Effective Meetings
   4. Communicating with Your Stakeholders
3. Implementing Your Primary (Tier 1) Prevention Efforts
   1. Rolling out Tier 1
      1. Academics
      2. Behavior: Positive Behavior Intervention and Supports (PBIS)
      3. Social skills: Your validated social emotional curriculum
   2. Implementing Procedures
      1. Teaching
      2. Reinforcing
      3. Monitoring
4. Preparing to Collect Treatment Integrity Data
   1. Preview: Ci3T Treatment Integrity Team Leader Training
5. Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, Ci3T Leadership Teams will explore tools and strategies for setting up for successful implementation. They will identify, and make plans to use, effective strategies to facilitate clear communication between your school- and district Ci3T Leadership Teams, faculty and staff, students, and parents and community members. Participants will reflect on their launch to the school year, examining their roles and responsibilities in each domain, as well as their use of integrated, proactive, and reactive strategies for maximizing student engagement and minimizing disruption. Participants will make plans to continue implementing procedures for teaching and reinforcing faculty, staff, students, and parents and community members as school begins. This includes informing all stakeholders about their roles and responsibilities as part of your Ci3T plan, as well as providing access to instruction, training, and resources for all stakeholders to be successful in fulfilling those roles and responsibilities. Lastly, participants will make plans for collecting (a) fall screening (academic, behavioral) for all students, and (b) fall treatment integrity and social validity data.

### Learning objectives

1. Develop strategies for holding effective team meetings and communicating activities and data-based outcomes with all stakeholders to support collaborative, positive, productive, and safe learning environments
2. Reflect and refine plans to implement procedures for teaching faculty and staff, students, and parents and community members as the school year begins (e.g., teaching roles and responsibilities for all stakeholders across academic, behavioral, and social-emotional well-being domains).
3. Prepare to collect and use fall academic and behavioral screening for all students; and, begin planning to collect and use treatment integrity and social validity data.

### 2022-2023 Traditional Ci3T Implementation Series and Delivery (T-Ci3T) PRofessional Learning schedule

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| **Project ENHANCE**  **T-Ci3T Ci3T Implementation Series and Delivery**  **Location:** Remote via Zoom  **Attended by:**  School Ci3T Leadership Teams  Ci3T District Trainers and Coaches | | **Times**  **(Pacific)** | **Times**  **(Central)** | **Time**  **(Eastern)** |
|  | **Date** |  |  |  |
| Preparation Opportunity | Aug. 3, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 1 | Sept. 14, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 2 | Nov. 2, 2022 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 3 | Jan. 18, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 4 | Mar. 8, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |
| Session 5 | Apr. 19, 2023 (Wed) | 9:00 – 11:00 | 11:00 – 1:00 | 12:00 – 2:00 |