Preparation Opportunity: Setting up for the Year Ahead

Session 0 Talk Time Slides

# Team Time #1

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| **Team Time!** |
| **Priority #1:** Finalize Ci3T Implementation Manual; verify it includes:* Primary (Tier 1) Prevention Plan
* Reactive Plan
* Expectation Matrix
* Assessment Schedule
* Secondary (Tier 2) Intervention Grid
* Tertiary (Tier 3) Intervention Grid
* Frequently Asked Questions (FAQ)
 | **Priority #2:** Prepare / Polish / Finalize Implementation Materials, which may include:* Ci3T Implementation Manual
* Faculty presentation
* Setting Expectations Lesson Plans
* Parent Materials
	+ parent letter
	+ Brochure
	+ bookmarks
* Instructional schedule for social and emotional well-being curriculum
* Tickets, postcards, non-tangible reinforcers (reinforcement menus)
* Ticket tip sheet
* Update website with Ci3T Information
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## Notes

# Team Time #2

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| **Team Time!** |
| **Prepare your Ci3T Implementation Calendar****Schedule:*** Ci3T Leadership Team Meeting Dates and Faculty and Staff Meeting Date
* Behavior screening dates for fall, winter, and spring
* Potential dates for treatment integrity & social validity data collection

**Consider including**Scheduling professional learning opportunities for your* Ci3T Leadership Team
* Faculty & Staff
* Master instructional schedule for your school’s social and emotional well-being resource
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## Notes

# Team Time #3

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| **Team Time!** |
| **Create plans to teach the plan to all stakeholders, including:*** Beginning of the year roll-out activities for faculty and staff, students, and parents/families/community members
* Ongoing efforts to re-teach the plan as needed
* Reference your Procedures for Teaching section of your Ci3T Implementation Manual!

**Ensure you have materials necessary to assist in implementing Procedures for Reinforcing. Consider:*** Are tickets ready to print (or already printed) for use on the first day of school?
* Do faculty and staff understand the use of reinforcers (e.g., ticket tip sheet)?
* Is the Ci3T Leadership Team prepared to reinforce behavior of other stakeholders?
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## Notes