|  |  |  |
| --- | --- | --- |
|  | *Positive Reinforcement*  (Access Something) | *Negative Reinforcement*  (Avoid Something) |
| Attention |  |  |
| Tangibles/ Activities |  |  |
| Sensory |  |  |

Source: Umbreit, J., Ferro, J., Liaupsin, C., & Lane, K. (2007). Functional behavioral assessment and function-based intervention:

An effective, practical approach. Upper Saddle River, N. J.: Prentice-Hall.