2022-2023 EMPOWER – Traditional
Professional Learning Series

Presenters: Kathleen Lynne Lane, Ph.D.; BCBA-D, CF-L1, Rebecca Sherod, MES; & Wendy Oakes, Ph.D.

Audience: This professional development series is offered at no charge to preK-12 grade educators, administrators, related service providers, paraprofessionals, and parents interested in learning more about proactive, systematic methods of looking for students who might require additional assistance to experience success in schools. **Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of the Ci3T model of prevention**.

Location: Zoom   **Capacity:** 200 attendees   **Cost**: Free

Date	Session Description
September 21, 2022 3:00 – 5:00 p.m. (Pacific) 5:00 – 7:00 p.m. (Central) 6:00 – 8:00 p.m. (Eastern)	**Moving Forward with Ci3T: Setting Up for Success** In this session, we provide a guide for faculty and staff as they begin the academic year, implementing Primary (Tier 1) Prevention Efforts of their Ci3T model in academic, behavioral (positive behavior intervention and support, PBIS), and social and emotional well-being domains. Attendees will reflect on their launch to the school year, examining their roles and responsibilities in each domain, examining their use of integrated, proactive, and reactive strategies for maximizing student engagement and minimizing disruption. We will review procedures for teaching, reinforcing, and monitoring Tier 1 efforts in an integrated fashion, discuss how to use treatment integrity and social validity data to inform professional learning needed to facilitate implementation efforts. Click here to register
October 20, 2022 3:00 – 5:00 p.m. (Pacific) 5:00 – 7:00 p.m. (Central) 6:00 – 8:00 p.m. (Eastern)	**Using Systematic Screening Data to Meet Students' Multiple Needs: What Do I Need to Know?** In this session, we describe the role of systematic screening in a Comprehensive, Integrated, Three-tiered (Ci3T) model of prevention. We explain how systematic screening data are used along with other data collected as part of regular school practices to (a) inform instruction at Tier 1 (e.g., integrated lesson planning, respectfully responding to challenging behavior, (b) empower teachers with low-intensity supports (e.g., behavior specific praise, instructional choice, precorrection, and increased opportunities to respond), and (c) connect students to validated Tier 2 (e.g., self-monitoring, targeted reading instruction) and Tier 3 (e.g., functional assessment-based interventions, FABI) supports. We introduce a range of free-access resources to support systematic screening efforts ranging from selecting and installing a systematic screening tool to using these data to inform instruction for students and professional learning efforts for adults. Click here to register

November 15, 2022 3:00 – 5:00 p.m. (Pacific) 5:00 – 7:00 p.m. (Central) 6:00 – 8:00 p.m. (Eastern)	**Teacher-Delivered, Low-Intensity Supports: Practical Strategies to Maximize Engagement and Limit Disruption** In this session, we explain how teacher-delivered, low-intensity supports such as behavior specific praise, instructional choice, pre-correction, increased opportunities to respond, active supervision, high-probability requests, and instructional feedback can be used across the tiers in Comprehensive, Integrated, Three-tiered (Ci3T) models of prevention. We illustrate how two strategies – behavior specific praise and instructional choice – can be used as a part of Tier 1 efforts, a stand-alone Tier 2 intervention, as well as a component of a Tier 2 and Tier 3 intervention. We provide opportunities to review a range of professional learning resources to support the immediate application of these strategies as well as advancing the learning of others supporting Ci3T implementation. Click here to register
January 11, 2023 3:00 – 5:00 p.m. (Pacific) 5:00 – 7:00 p.m. (Central) 6:00 – 8:00 p.m. (Eastern)	**Tier 2 interventions in Ci3T Models: Logistics and Illustrations** In this session, we provide an overview of Secondary (Tier 2) Intervention Grids in a Comprehensive, Integrated, Three-tiered (Ci3T) model of prevention. We describe the components of each intervention grid including: the name of the support, description, school-wide entry criteria, data to monitor progress, and exit criteria). Will explain and illustrate the processes involved with data-informed decision-making efforts at Tier 2, focused on how to use school-wide data collected as part of regular school practices to detect students who need more than primary, Tier 1 prevention efforts have to offer. We provide two illustrations of how to design, implement, and evaluate Tier 2 interventions, Direct Behavior Rating and Self-monitoring, to meet students' academic, behavioral, and/or social and emotional well-being needs. Click here to register
March 22, 2023 3:00 – 5:00 p.m. (Pacific) 5:00 – 7:00 p.m. (Central) 6:00 – 8:00 p.m. (Eastern)	**Tier 3 Interventions in Ci3T Models: Assisting Students with Intensive Intervention Needs** In this session, we provide an overview of Tertiary (Tier 3) Intervention Grids in a Comprehensive, Integrated, Three-tiered (Ci3T) model of prevention. We describe the components of each intervention grid including: the name of the support, description, school-wide entry criteria, data to monitor progress, and exit criteria. We will explain and illustrate the processes involved with data-informed decision-making efforts at Tier 3, focused on how to use school-wide data collected as part of regular school practices to detect students with intensive intervention needs. We provide illustration of how to design, implement, and evaluate Tier 3 interventions to support students with internalizing (e.g., anxious feelings) and acting out behaviors, with a focus on meeting students' academic, behavioral, and/or social and emotional well-being needs in an integrated fashion. Click here to register
April 27, 2023 3:00 – 5:00 p.m. (Pacific) 5:00 – 7:00 p.m. (Central) 6:00 – 8:00 p.m. (Eastern)	**Moving Forward with Ci3T: Planning for Success** In this session, we provide guidance on closing out the current school year, with a focus on maintaining positive, productive learning environments. Attendees will establish plans for mobilizing their Ci3T structures to end the year on a positive note (e.g., re-teaching school-wide expectations, integrating social and emotional well-being lessons into instruction, incorporating low-intensity, teacher-delivered strategies to increase engagement, and using the school-wide reinforcement system to acknowledge students). We also discuss plans for the 2023-2024 school year, including using treatment-integrity, social validity, and systematic screening data to inform Ci3T model revisions for the coming year. Finally, we will work with attendees to use these same data sources to establish personal professional learning goals. Click here to register