# empower – Traditional Session 2 Agenda

# **October 20, 2022**

# 3:00 – 5:00 PM (Pacific) / 5:00 – 7:00 PM (Central) / 6:00 – 8:00 PM (Eastern)

# Presenters: Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L2, Rebecca Sherod, MSE; & Wendy Oakes, Ph.D.

## **Session 2:** Using Systematic screening data to meet students’ multiple needs: What do I need to know?

## Audience: This professional development series is offered at no charge to preK-12 grade educators, administrators, related service providers, paraprofessionals, and parents interested in learning more about proactive, systematic methods of looking for students who might require additional assistance to experience success in schools. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of the Ci3T model of prevention

### AGENDA

1. Welcome
2. Overview of Systematic Screening in Ci3T Models
3. Using Systematic Screening to:
   1. Inform Instruction at Tier 1
   2. Empower Teachers with Low-intensity Supports
   3. Connect Students to Tier 2 and Tier 3 Interventions
4. Exploring Resources to Support Systematic Screening Efforts
5. Wrapping Up and Moving Forward

### SESSION DESCRIPTION

In this session, we describe the role of systematic screening in a Comprehensive, Integrated, Three-tiered (Ci3T) model of prevention. We explain how systematic screening data are used along with other data collected as part of regular school practices to (a) inform instruction at Tier 1 (e.g., integrated lesson planning, respectfully responding to challenging behavior, (b) empower teachers with low-intensity supports (e.g., behavior specific praise, instructional choice, precorrection, and increased opportunities to respond), and (c) connect students to validated Tier 2 (e.g., self-monitoring, targeted reading instruction) and Tier 3 (e.g., functional assessment-based interventions, FABI) supports. We introduce a range of free-access resources to support systematic screening efforts ranging from selecting and installing a systematic screening tool to using these data to inform instruction for students and professional learning efforts for adults.

### Learning objectives

1. Explain how to use systematic screening data within Comprehensive, Integrated, Three-tiered (Ci3T) models of prevention to (a) inform instruction at Tier 1, (b) empower teachers with low-intensity supports, and (c) connect students to Tier 2 and Tier 3 supports. (BCBA Task List: H-3 Recommend intervention goals and strategies based on such factors as client preferences, supporting environments, risks, constraints, and social validity, H-8 Make data-based decisions about the need for ongoing services)
2. Identify resources to support the collection and use of systematic screening data from preK-12 grade. (BCBA Task List: F-1 Review records and available data [e.g., educational, medical, historical] at the outset of the case, H-8 Make data-based decisions about the need for ongoing services, H-9 Collaborate with others who support and/or provide services to clients)
3. Determine how to use systematic screening data to inform instruction for students and professional learning for adults. (BCBA Task List: C-10 Graph data to communicate relevant quantitative relations [e.g., equal-interval graphs, bar graphs, cumulative records], H-6 Monitor client progress and treatment integrity, I-4 Train personnel to competently perform assessment and intervention procedures)

### 2022-2023 Empower – Traditional Professional Learning Series schedule

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| EMPOWER – Traditional Professional Learning Series  **Location:** Remote via Zoom  **Attended by:** School Ci3T Leadership Teams, Ci3T District Trainers and Coaches, Faculty and Staff, Families (adults only), and Community Members | | Times |
| Moving Forward with Ci3T: Setting up for Success | Sept. 21, 2022 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Using Systematic screening data to meet students’ multiple needs: What do I need to know? | Oct. 20, 2022 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Teacher-delivered, low-intensity supports: Practical strategies to maximize engagement and limit disruption | Nov. 15, 2022 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Tier 2 interventions in Ci3T Models: Logistics and Illustrations | Jan. 11, 2023 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Tier 3 Interventions in Ci3T Models: Assisting Students with Intensive Intervention Needs | Mar. 22, 2023 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |
| Moving Forward with Ci3T: Planning for Success | Apr. 27, 2023 | 3:00 – 5:00 p.m. (Pacific)  5:00 – 7:00 p.m. (Central)  6:00 – 8:00 p.m. (Eastern) |

please visit

#### [ci3t.org/pl](http://www.ci3t.org/pl) to register or for information and resources on this topic