2021- 2022 EMPOWER PRofessional Learning series

# EMPOWER session 4 Agenda **February 17, 2022**

# **5:00 PM – 7:00 PM Central Time** Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L1, Mark Matthew Buckman, Ph.D., Wendy Peia Oakes, Ph.D., Rebecca Lee Sherod, MSE, Paloma Pérez-Clark, Ed.S., Katie S. Austin, M.Ed.

## **Session 4:** Where did that come from? Understanding and Managing Acting Out Behavior

### Welcome!

* Welcome & Overview of Ci3T
* A Look at Acting Out Behavior: Timing is Everything!
* Managing Acting Out Behavior: Seven Phases
* Pathways to Success: Understanding Educator-Student Interactions
* Tier 3: Building a De-escalation Plan
* Wrapping up: Resources and Questions

### SESSION DESCRIPTION

In this session, we will focus on using de-escalation plans (a Tier 3 Intervention) to support students who engage in challenging behavior. We will provide information on the different phases of action out behavior and practical strategies for responding in each phase.

### Learning objectives

1. Identify the benefits of using an instructional approach to behavior management in order to prevent or reduce the likelihood of future disruptive student behavior.
2. Identify the phases of the Acting-Out-Cycle and determine specific teacher strategies that can be used during each phase.
3. Learn to build individualized de-escalation plan, including how to monitor student progress, treatment integrity, and social validity.

### Future Professional learning Opportunities:

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| --- | --- | --- | --- |
| **Date** | **Time** | **Location** | **Topic** |
| Apr. 19, 2022 | 5:00-7:00PM Central | Remote via Zoom | How do I support students who feel anxious? Practical Strategies that Work |

#### please visit [ci3t.org/pl](http://www.ci3t.org/pl) to register or for information and resources on this topic *Note*. space is limited to 200 participants.

We are pleased to offer the following 2-hour, stand-alone professional learning opportunities during the 2021-2022 school year. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of Ci3T models of prevention. Sessions are designed to meet the needs of individual educators looking to add to their toolkit, or for Ci3T Leadership Teams looking to learn, plan, and review data with opportunities for coaching support during the session. See also: ci3t.org/pl for registration links and additional professional learning resources.