2021- 2022 EMPOWER PRofessional Learning series

# EMPOWER session 3 Agenda **january 13, 2022**

# **5:00 PM – 7:00 PM Central Time** Kathleen Lynne Lane, PhD, BCBA-D, CF-L1, Mark M. Buckman, PhD, Wendy Peia Oakes, PhD, Rebecca Sherod, MSE., and Katie S. Austin, M.Ed.

## **Session 3:** What Do I Need to Know about Systematic Screening?

### Welcome!

* Introducing Ci3T  
  … a Comprehensive, Integrated, Three-Tiered Model of Prevention
* The Role of Screening: Using Screening Data to Inform Instruction
  + At Tier 1: Primary Preventions Efforts
  + Across Tiers: Teacher-delivered Strategies
  + At Tiers 2 & 3: Secondary & Tertiary Prevention Efforts
* Planning for Next Steps

### SESSION DESCRIPTION

In this session, we provide practical guidance for getting started with systematic screenings (the why and how) and using this information to inform instruction. We offer practical illustrations and considerations for conducting systematic screenings.

### Learning objectives

1. Provide an overview the role of systematic screening to inform instruction within Comprehensive, Integrated, Three-tiered (Ci3T) Model of Prevention.
2. Explain how screen data are used to inform instruction: (a) at Tier 1, (b) using low-intensity supports, and (c) at Tier 2 and Tier 3
3. Identify resources to support selection, installation, and use of systematic screening tools from early childhood through 12th grade.

### Future Professional learning Opportunities:

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| **Date** | **Time** | **Location** | **Topic** |
| Feb. 17, 2022 | 5:00-7:00PM Central | Remote via Zoom | Where did that come from? Understanding and Managing Acting Out Behavior |
| Apr. 19, 2022 | 5:00-7:00PM Central | Remote via Zoom | How do I support students who feel anxious? Practical Strategies that Work |

### please visit [ci3t.org/pl](http://www.ci3t.org/pl) to register or for information and resources on this topic Note. space is limited to 200 participants.

### Project EMPOWER Series DESCRIPTION

We are pleased to offer the following 2-hour, stand-alone professional learning opportunities during the 2021-2022 school year. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of Ci3T models of prevention. Sessions are designed to meet the needs of individual educators looking to add to their toolkit, or for Ci3T Leadership Teams looking to learn, plan, and review data with opportunities for coaching support during the session. See also: ci3t.org/pl for registration links and additional professional learning resources.