2021- 2022 EMPOWER PRofessional Learning series

# EMPOWER session 2 Agenda **november 10, 2021**

# **5:00 PM – 7:00 PM Central Time**Kathleen Lynne Lane, PhD, BCBA-D, CF-L1, Mark M. Buckman, PhD, Wendy Peia Oakes, PhD, and Katie S. Austin, M.Ed.

## **Session 2:** You’ve Got This! Using Your Ci3T Structures to Support Positive Behavior

### Welcome!

* Welcome and Introduction: Classroom management to facilitate instruction
* Teaching Expectations: An Instructional Approach to Behavior
* Reinforcing Students’ Behavior for Meeting Expectations
* Responding to Challenging Behaviors
* Providing Resources for Families
* Looking ahead

### SESSION DESCRIPTION

In this session, we provide practical guidance for supporting students’ use of positive behaviors at school and at home. Questions to be addressed include: How do I teach school-wide expectations effectively to all my students? How can I acknowledge my students for meeting expectations? How should I respond when my students act out or struggle to meet expectations? We illustrate address how parents can strategies for use at home.

### Learning objectives

1. Learn practical strategies for teaching expectations to students.
2. Understand the hows and whys of reinforcing desired behaviors.
3. Learn a six-step process for responding to challenging behaviors.
4. Learn about resources available to share with families to support productive behaviors at home.

### Future Professional learning Opportunities:

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| **Date** | **Time** | **Location** | **Topic** |
| Jan. 13, 2022 | 5:00-7:00PM Central | Remote via Zoom | What Do I Need to Know About Screening?  |
| Feb. 17, 2022 | 5:00-7:00PM Central | Remote via Zoom | Where did that come from? Understanding and Managing Acting Out Behavior |
| Apr. 19, 2022 | 5:00-7:00PM Central | Remote via Zoom | How do I support students who feel anxious? Practical Strategies that Work |

### please visit [ci3t.org/pl](http://www.ci3t.org/pl) to register or for information and resources on this topic Note. space is limited to 200 participants.

### Project EMPOWER Series DESCRIPTION

We are pleased to offer the following 2-hour, stand-alone professional learning opportunities during the 2021-2022 school year. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of Ci3T models of prevention. Sessions are designed to meet the needs of individual educators looking to add to their toolkit, or for Ci3T Leadership Teams looking to learn, plan, and review data with opportunities for coaching support during the session. See also: ci3t.org/pl for registration links and additional professional learning resources.