20XX- 20XX Ci3t Implementation support

# Ci3T implementation Support **[Enter Date]**

# **[Enter time Here; suggested 2 Hrs]** Presenters: [Enter here]

## **Session 2:** STRUCTURED FLEXIBILITY: USING YOUR CI3T STRUCTURES TO PROVIDE POSITIVE, PRODUCTIVE, AND SAFE LEARNING ENVIRONMENTS

## *Audience: This session is available for Ci3T Leadership Teams supporting implementation efforts at their sCHool.*

### AGENDA

* Welcome
* Structured Flexibility: Using Ci3T Structures to Provide Positive, Productive, and Safe Learning Environments
	1. Using your Ci3T model to plan for transitions and communicate with stakeholders
	2. Using your Ci3T model to support safety
* Using Data to Focus Ci3T Leadership Team Efforts: How are we doing?
	+ Completing the Tier 1 Protocol of the Tiered Fidelity Inventory (TFI)
	+ Reviewing Fall Screening Data
* Looking Ahead

### SESSION DESCRIPTION

In this session, we will demonstrate how to use your Ci3T structures to provide positive, productive, and safe learning environments. We will start by focusing on managing transitions. Here we will talk about how to use your Ci3T model to plan for transitions by defining what each stakeholder needs to know: students, faculty and staff, and parents. These roles and responsibilities will be clarified in your primary (Tier 1) prevention plan and communicated clearly, kindly, and regularly. We will use your procedures for teaching, reinforcing, and monitoring to support implementation. We will explain the importance of continuing to see how Tier 1 is going in fall and spring to shape implementation efforts – including professional learning efforts. Then, we will complete the Tier 1 Protocol of the Tiered Fidelity Inventory (Tier 1) and use these data to focus Ci3T Leadership Team efforts. We will close by developing a plan for reviewing fall screening data and previewing our next session.

### Learning objectives

1. Learn how your Ci3T model can be used to facilitate successful transitions.
2. Learn about resources developed to support positive, productive, and safe learning environments.
3. Assess how primary (Tier 1) prevention efforts are going at this time.

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### 20XX-20XX PRofessional Learning schedule

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| **Session** | **Date** | **Time** | **Location** |
| Session 1 | [Date] | [Time] | [Location] |
| Session 2 | [Date] | [Time] | [Location] |
| Session 3 | [Date] | [Time] | [Location] |
| Session 4 | [Date] | [Time] | [Location] |
| Session 5 | [Date] | [Time] | [Location] |