

SESSION 4 AGENDA

FEBRUARY 23, 2021

SESSION 4: SUPPORTING STUDENTS WITH CHALLENGING BEHAVIORS: MANAGING ACTING-OUT BEHAVIOR

WELCOME!

- Overview of comprehensive, integrated, three-tiered (Ci3T) models of prevention
 - A respectful approach to preventing and responding to challenging behavior
- A look at acting out behavior: Timing is everything!
- Managing acting out behavior: Seven phases
- Pathways to success: Understanding educator-student interactions
- Tier 3: Building a de-escalation plan
- Wrapping up: Resources and questions

SESSION OBJECTIVES – PARTICIPANTS WILL BE ABLE TO...

- Know the prevalence rate for students with mild to moderate and moderate to severe emotional and behavioral disorders (EBD) compared to the percentage of school-aged youth receiving services under the emotional disturbance (ED) label of the Individuals with Disabilities Education Improvement Act (IDEA) of 2004.
- Understand the Tier 1 components of a comprehensive, integrated, three-tiered model of prevention that effectively and efficiently prevents challenging behavior.
- Recognize the different phases of acting-out behavior.
- Understand how to intervene effectively in each phase of acting-out behavior while maintaining positive and productive interactions with students.
- Locate resources on ci3t.org, pbis.org, and other websites (or books) to learn more about individualized Tier 3 de-escalation plans for students.
- With family permission, complete one individualized Tier 3 de-escalation plan for a student and share it with all adults who support the student.

BEHAVIOR ANALYTIC CONTENT FOR CONTINUING EDUCATION

- H-4 When a target behavior is to be decreased, select an acceptable alternative behavior to be established or increased
- H-9 Collaborate with others who support and/or provide services to clients

FUTURE PROFESSIONAL LEARNING OPPORTUNITIES:

Professional Learning Series at HI DOE OSSS / Zoom		Date (5:00-7:00 PM)
Topic 5:	Supporting students with internalizing behavior patterns	Tuesday April 20, 2021

TO REGISTER AND FOR MORE INFORMATION / RESOURCES ON THIS TOPIC PLEASE VISIT [CI3T.ORG/PL](https://ci3t.org/pl)