2020- 2021 EMPOWER PRofessional Learning series

# EMPOWER session 4 Agenda **February 23, 2021**

# **5:00 PM – 7:00 PM Central Time** Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L1, Mark Matthew Buckman, Ph.D., Wendy Peia Oakes, Ph.D., Rebecca Lee Sherod, MSE, Paloma Pérez-Clark, Ed.S., Katie S. Austin, M.Ed.

## **Session 4:** Where did that come from? Understanding and Managing Acting Out Behavior

### Welcome!

* Welcome & Overview of Ci3T
* A Look at Acting Out Behavior: Timing is Everything!
* Managing Acting Out Behavior: Seven Phases
* Pathways to Success: Understanding Educator-Student Interactions
* Tier 3: Building a De-escalation Plan
* Wrapping up: Resources and Questions

### SESSION DESCRIPTION

In this session, we will focus on using de-escalation plans (a Tier 3 Intervention) to support students who engage in challenging behavior. We will provide information on the different phases of action out behavior and practical strategies for responding in each phase.

### Learning objectives

1. Identify the benefits of using an instructional approach to behavior management in order to prevent or reduce the likelihood of future disruptive student behavior.
2. Identify the phases of the Acting-Out-Cycle and determine specific teacher strategies that can be used during each phase.
3. Build an individualized de-escalation plan that includes a description, entry criteria data, data to progress monitor, and exit criteria to support the needs of students who exhibit problem behavior.

### Future Professional learning Opportunities:

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| --- | --- | --- | --- |
| **Date** | **Time** | **Location** | **Topic** |
| Apr. 20, 2021 | 5:00-7:00PM Central | Remote via Zoom | How do I support students who are feeling anxious? Practical Strategies that Work |

#### please visit [ci3t.org/pl](http://www.ci3t.org/pl) to register or for information and resources on this topic *Note*. space is limited to 200 participants.

We are pleased to offer the following 2-hour stand-alone professional learning opportunities during the 2020-2021 school year. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of Ci3T models of prevention in a range of instructional contexts (e.g., in-person, remote, hybrid). These professional learning sessions are offered at no charge. Each session will also have a “family focus” section illustrating how shared content can be used to facilitate positive home-school partnerships. See also: ci3t.org/pl for registration links and additional professional learning resources.