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## What **social validity** and **treatment integrity** data does my school collect?

- Primary (Tier 1) plan SV and TI data
- Plan component data
  - Reading, math, etc. curriculum fidelity checklists
  - Tiered Fidelity Inventory (TFI) for PBIS behavior component
  - Social skills curriculum fidelity checklists
  - Intervention fidelity checklists
  - Social validity surveys (school climate, student SEL, etc.)

06:00

## Let's discuss... and make plans!

- How often do I use data to inform my teaching?
  - What sources of data can I access?
- What resources are available to me on the [ci3t.org](https://ci3t.org) professional learning tab?
- How can I share resources with my colleagues?

10:00

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# What's available in your building? Draft **one** Tier 2 intervention

## Step 2: Identify your secondary supports

- Existing and new interventions

## Step 3: Determine entry criteria

- ~~Nomination~~, academic scores, behavior screening scores, attendance data, etc.

One row, first 3 columns

06:00

## Let's explore a data dashboard!

- Breakout room coach will orient you to the data
- Guided discussion for 15 min
  - Data dashboard from a 4th grade class
    - six weeks after school start
    - fall screening completed
- Explore data independently for 5 min

20:00

## Let's discuss... and make plans!

- What is something new I learned today?
- How can I share what I learned with my colleagues?
- How will I use this information to support my students and families?

06:00