

## SESSION 3 AGENDA

JANUARY 26, 2021

### SESSION 3: SUPPORTING STUDENTS WHO NEED MORE THAN TIER 1: CONNECTING STUDENTS WITH TIER 2 AND TIER 3 INTERVENTIONS

#### WELCOME!

- Comprehensive, integrated, three-tiered (Ci3T) models of prevention
- Procedures for monitoring
  - Reviewing your implementation data
  - Reviewing your screening data
- Data-informed decision making
  - Empowering your faculty and staff
  - Teacher-delivered low intensity supports
  - Tier 2 and 3 supports
- Next steps

#### SESSION OBJECTIVES – PARTICIPANTS WILL BE ABLE TO

1. Understand what treatment integrity and social validity are and their important roles in monitoring implementation fidelity of a multi-tiered system of supports (e.g., comprehensive, integrated, three-tiered model of prevention).
2. Understand how to use multiple sources of school-wide data to determine which students need more than Tier 1 is providing.
3. Understand how to interpret school-wide, classroom, and student-level data to inform professional learning and use of low-intensity strategies.
4. Identify elements of a comprehensive, integrated, three-tiered model of prevention that are culturally-responsive and/or support equity (e.g., equitable access to supports for all students).
5. Understand the relation between academic challenges and challenging behavior.
6. Examine student-educator interactions and determine how to proactively increase student academic engaged time and prosocial behavior both in-person and online.
7. Develop one secondary (Tier 2) or tertiary (Tier 3) intervention grid for a support currently available at their respective school site.
8. Increase content knowledge of comprehensive, integrated, three-tiered models of prevention that address academic, behavior, and social skills.

#### BEHAVIOR ANALYTIC CONTENT FOR CONTINUING EDUCATION

- H-6 Monitor client progress and treatment integrity
- H-7 Make data-based decisions about the effectiveness of the intervention and the need for treatment revision
- C-11 Interpret graphed data
- H-3 Recommend intervention goals and strategies based on such factors as client preferences, supporting environments, risks, constraints, and social validity

#### FUTURE PROFESSIONAL LEARNING OPPORTUNITIES

Professional Learning Series at HI DOE OSSS / Zoom		Date (5:00-7:00 PM)
<b>Topic 4:</b>	Supporting students across the tiers: Managing acting-out behavior	Tuesday February 23, 2021
<b>Topic 5:</b>	Supporting students with internalizing behavior patterns	Tuesday April 20, 2021

TO REGISTER AND FOR MORE INFORMATION / RESOURCES ON THIS TOPIC PLEASE VISIT [ci3t.org/pl](https://ci3t.org/pl)