2020- 2021 EMPOWER PRofessional Learning series

# EMPOWER session 3 Agenda **january 26, 2021**

# **5:00 PM – 7:00 PM Central Time** Kathleen Lynne Lane, Ph.D., BCBA-D, CF-L1, Mark M. Buckman, MS.Ed., Rebecca Sherod, MSE, University of Kansas, Wendy Peia Oakes, Ph.D., Arizona State University

## **Session 3:** What do I need to know about screening? Conducting and using your data from systematic screenings

### Welcome!

* Introducing Ci3T… a Comprehensive, Integrated, Three-Tiered Model of Prevention
* The Role of Screening: Using Screening Data to Shape Instruction
  + At Tier 1: Primary Prevention Efforts
  + At all Tiers: Teacher-delivered Strategies
  + At Tier 2 & 3: Secondary & Tertiary Prevention Efforts
* Considerations for Screening PK-12 in the COVID-19 Era
* Planning for Next Steps

### SESSION DESCRIPTION

In this session, we provide practical guidance for getting started with systematic screenings (the why and how) and using this information to inform instruction. We offer practical illustrations, resources, and considerations for conducting systematic screenings in the COVID-19 era.

### Learning objectives

1. Describe practicalities of using systematic screening to inform instruction within the context of a Comprehensive, Integrated, Three-tiered (Ci3T) Model of Prevention.
2. Identify free-access systematic screening tools designed for students from early childhood through 12th grade, and resources to support their use.
3. Describe the role of systematic screening in shaping instruction across all three tiers of support.
4. Explain the considerations for conducting systematic screening in COVID-19 era.

### Future Professional learning Opportunities:

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| **Date** | **Time** | **Location** | **Topic** |
| Feb. 23, 2021 | 5:00-7:00PM Central | Remote via Zoom | Where did that come from? Understanding and Managing Acting Out Behavior |
| Apr. 20, 2021 | 5:00-7:00PM Central | Remote via Zoom | How do I support students who are feeling anxious? Practical Strategies that Work |

#### please visit [ci3t.org/pl](http://www.ci3t.org/pl) to register or for information and resources on this topic *Note*. space is limited to 200 participants.

We are pleased to offer the following 2-hour stand-alone professional learning opportunities during the 2020-2021 school year. Each session provides stand-alone information to build knowledge, skill sets, and confidence in developing structures and practices to support the design, implementation, and evaluation of Ci3T models of prevention in a range of instructional contexts (e.g., in-person, remote, hybrid). These professional learning sessions are offered at no charge. Each session will also have a “family focus” section illustrating how shared content can be used to facilitate positive home-school partnerships. See also: ci3t.org/pl for registration links and additional professional learning resources.