KU RITE
Research, Teaching & Service in the COVID-19 Era
Office of Special Education Programs
U.S. Department of Education
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Agenda

• KU RITE … An Apprentice-based Approach
• Becoming … Research, Teaching, and Service
• Research Experiences
  ✔ Project ENHANCE
  ✔ Project SCREEN
  ✔ Unfunded Studies: SRSS-EC
• Teaching Experiences
• Service Experiences
  ✔ Project EMPOWER
  ✔ Ci3T Trainer and Coaches Calls

KU RITE …
An Apprentice-based Approach
KU RITE ... An Apprentice-based Approach

- KU RITE: Researchers in Intensive Interventions, Tiered Systems, and Evidence-based Practices

H325D160080

Comprehensive, Integrated, Three-Tiered Model of Prevention

(Lane, Kalberg, & Menzies, 2009)

- **Goal: Reduce Harm**
  - Specialized individual systems for students with high risk
- **Goal: Reverse Harm**
  - Specialized group systems for students at risk
- **Goal: Prevent Harm**
  - School/classroom-wide systems for all students, staff, & settings

Becoming ... Research, Teaching, and Service
Research Experiences

Project ENHANCE
Project SCREEN
Unfunded Studies SRSS-EC

Thank you!
Structured Flexibility:
Using C3T Structures to Provide Positive, productive, and Safe Learning Environments – Managing Transitions

Lincoln Lion PRIDE
Hallway Expectations

Be Responsible
• Keep arms length apart
Be Respectful
• Wear your mask so it covers your nose and mouth
Be Safe
• Wash hands or use hand sanitizer regularly

Use low intensity strategies to support students in meeting expectations
Essential Components of Primary Prevention Efforts

- Social Validity
- Treatment Integrity
- Systematic Screening
- Academic Behavior

New resources to communicate the ‘why’ of treatment integrity & social validity
### Plans for 8 Modules

<table>
<thead>
<tr>
<th>Module</th>
<th>Description</th>
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<tbody>
<tr>
<td>Serving as a Ci3T Leader: Setting up for Success</td>
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<tr>
<td>Serving as a Ci3T Leader: Building Capacity and Sustainability</td>
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<tr>
<td>Serving as a Ci3T Leader: Mapping Your Professional Learning Plans</td>
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<tr>
<td>Building Capacity: Responding Respectfully to Challenging Behavior</td>
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<td>Building Capacity: Creating Positive, Productive, and Safe Classrooms</td>
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<td>Building Capacity: Understanding the &quot;Hows and Whys&quot; of Behavior to Support Change</td>
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<td>Enhancing Ci3T: Installing Behavior Screening</td>
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<tr>
<td>Enhancing Ci3T: Using Behavior Screening</td>
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### Your thoughts on what comes next!

- Use link in the chat
- Please rank the proposed learning modules: What would you like to see next?
  - Build this one first (1)
  - Build this one last (8)
- Include contact information and submit

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### What Comes Next

- Number of Top Three Votes Across Modules
- Percentage of Top Three Votes Across Modules

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16

17

18
SRSS-EC: Initial Evidence

Screening Tools

- SSS-EC
- SSRS-EC
- SSS SG-EC
- SSS-ES
- SSS ES
- SSGE-EC
- SSSS
- SSS E
- SSSS

Teaching Experiences
Service Experiences
Project EMPOWER
Ci3T Trainer and Coaches Calls

Resources for Responding to
COVID-19
KU RITE …
An Apprentice-based Approach
Grant Allen, May 2021  Mark Buckman, January 2021
Paloma Pérez Clark, May 2022  Katie Austin, May 2023

Thank you!