Re-Thinking Educational Research During the COVID-19 Pandemic

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Teaching  Research  Service

Project ENHANCE (IES Network)
Project SCREEN (IES Measurement)
OSSEP-EL Inquiry Initiated

Associate Vice Chancellor for Research

OSSEP ELITE Leadership Grant
OSSEP PBS-5 Content Expert

Revisit and Refine Programmatic Lines of Inquiry
RESEARCH PROGRAM FOCUS

Exploring the relation between academic achievement and behavior patterns in an effort to design, implement, and evaluate multi-level, school-based interventions:

• prevent the development of learning and behavior problems for students at-risk for antisocial behavior and
• remediate the deleterious effects of existing problems exhibited by students with antisocial behavior (Lane, 2007; Walker, Ramsey, & Gresham, 2004).

THE BEGINNING YEARS
THREE LINES OF INQUIRY

Strand 1: Exploring the efficacy of multi-level academic and social skills interventions across the grade span.
Strand 2: Identifying academic, social, and behavioral characteristics of different facets of EBD.
Strand 3: Determining how teachers across the K-12 grade span converge and diverge in their expectations of student behavior.

THE NEXT CHAPTER OF INQUIRY

Continue to explore the efficacy of CIST models, with an emphasis on developing
• no-cost, systematic behavior screening across the PreK-12 grade span,
• evidence-based strategies and practices to support students with and at-risk for EBD.
Supporting students and junior faculty in developing systematic lines of inquiry.
INTERVENTION EFFORTS
A VARIETY OF FUNDING SOURCES (2001-2012)

<table>
<thead>
<tr>
<th>Grade Span</th>
<th>Intervention Level</th>
<th>Project Function</th>
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</thead>
<tbody>
<tr>
<td>Pre-K</td>
<td>Primary, Secondary, Tertiary</td>
<td>Project SUPPORT and INCLUDE; State Technical Assistance Grant (Pre-K to 12)</td>
</tr>
<tr>
<td>K-5</td>
<td>Project PREVENT (OSEP - Field Initiated, 2003-2008)</td>
<td></td>
</tr>
<tr>
<td>6-8</td>
<td>PBIS in Middle Schools (Private, 2003-2006)</td>
<td>Project ASSIST (Private, 2006-2016)</td>
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<tr>
<td>9-12</td>
<td>Project PBS (GSEF - Directed Research, 2002-2006)</td>
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</tbody>
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Comprehensive, Integrated, Three-Tiered Model of Prevention
(Lane, Kalberg, & Menzies, 2009)

- **Academic**
- **Behavioral**
- **Social**

Goal: Reduce Harm
Specialized individual systems for students with high risk

Goal: Reverse Harm
Specialized group systems for students at risk

Goal: Prevent Harm
School/classroom-wide systems for all students, staff, & settings

Craft Articles to Disseminate Lessons Learned
Sonia Cabell
Retool: Sharpen the Saw

Sally Drew

Conceptualize Future Studies

Kathleen Lynne Lane

Appreciate and Acknowledge Those Who Helped Facilitate Research
Looking Ahead


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