Consider the modality by which students will respond. Explain to students how the modality works and the rationale for using it. Check students’ understanding of how to respond and the functionality of the technology.

Conduct the lesson with a minimum of three opportunities to respond per minute using either single-student or unison responding.

Respond to students’ answers with encouragement and growth focused evaluative feedback.

Offer students an opportunity to give feedback about virtual learning activities.

For additional resources for educators and families, please visit ci3t.org/covid