






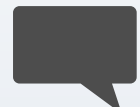










OPPORTUNITIES TO RESPOND

IN A VIRTUAL LEARNING ENVIRONMENT



Watch a brief introduction and check out the updated video for virtual learning environments!

-  Identify the lesson content to be taught and the instructional objective. 
-  Prepare a list of questions, prompts, or cues related to the content. 
-  Consider the modality by which content will be delivered. 
-  Consider the modality by which students will respond. 
-  Explain to students how the modality works and the rationale for using it. Check students' understanding of how to respond and the functionality of the technology. 
-  Conduct the lesson with a minimum of three opportunities to respond per minute using either single-student or unison responding. 
-  Respond to students' answers with encouragement and growth focused evaluative feedback. 
-  Offer students an opportunity to give feedback about virtual learning activities. 

FOR ADDITIONAL RESOURCES FOR EDUCATORS AND FAMILIES, PLEASE VISIT

ci3t.org/covid