

Directions: Using the criteria provided, rate the concepts or strategies in terms of how knowledgeable you are about them, how confident you are in your ability to implement them in your classroom, and how useful each concept or strategy is for you.

Knowledge:

- 0—I have no knowledge of this concept or strategy.
- 1—I have some, but not much, knowledge of this concept or strategy.
- 2—I have more than average knowledge of this concept or strategy.
- 3—I have a substantial amount of knowledge about this concept or strategy.

Confidence:

- 0—I am not confident in my ability to use or implement this concept or strategy.
- 1—I am a little confident in my ability to use or implement this concept or strategy, but I definitely need to know more.
- 2—I am confident in my ability to use or implement this concept or strategy.
- 3—I am very confident in my ability to use or implement this concept or strategy.

Use:

- 0—This concept or strategy is neither useful nor relevant to my teaching.
- 1—This concept or strategy may be useful and/or relevant to my teaching.
- 2—This concept or strategy is useful and/or relevant to my teaching.
- 3—This concept or strategy is very useful and/or relevant to my teaching.

Concept/Strategy	Knowledge	Confidence	Useful
1. Locus of control to enhance intrinsic motivation	0 1 2 3	0 1 2 3	0 1 2 3
2. Principle of optimal challenge	0 1 2 3	0 1 2 3	0 1 2 3
3. Using curiosity to enhance intrinsic motivation	0 1 2 3	0 1 2 3	0 1 2 3
4. The use of natural and fantasy contexts to enhance intrinsic motivation	0 1 2 3	0 1 2 3	0 1 2 3
5. Active supervision	0 1 2 3	0 1 2 3	0 1 2 3
6. Precorrection	0 1 2 3	0 1 2 3	0 1 2 3
7. Proximity	0 1 2 3	0 1 2 3	0 1 2 3
8. Overlappingness	0 1 2 3	0 1 2 3	0 1 2 3
9. With-it-ness	0 1 2 3	0 1 2 3	0 1 2 3
10. Pacing	0 1 2 3	0 1 2 3	0 1 2 3
11. Appropriate use of praise	0 1 2 3	0 1 2 3	0 1 2 3
12. Opportunities to respond	0 1 2 3	0 1 2 3	0 1 2 3
13. Instructive feedback	0 1 2 3	0 1 2 3	0 1 2 3
14. Choice and preferred activities	0 1 2 3	0 1 2 3	0 1 2 3
15. Token economies	0 1 2 3	0 1 2 3	0 1 2 3
16. Formal teaching of social skills	0 1 2 3	0 1 2 3	0 1 2 3

FIGURE 8.7. Low-intensity strategies self-assessment: Knowledge, confidence, and use survey.

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