

SESSION 2 AGENDA

OCTOBER 27, 2020

SESSION 2: EMPOWERING EDUCATORS WITH LOW-INTENSITY STRATEGIES TO INCREASE ENGAGEMENT AND MINIMIZE DISRUPTION

WELCOME!

- Comprehensive, integrated, three-tiered models of prevention
- Effective instruction
- Low-intensity strategies
- Next steps
- Wrap up

SESSION OBJECTIVES – PARTICIPANTS WILL BE ABLE TO...

1. Understand how low-intensity educator-delivered strategies can prevent challenging behavior, increase prosocial behavior, and increase academic engaged time for all students (Tier 1) or for targeted students in-person or online as a Tier 2 or Tier 3 support.
2. Identify 5-7 low-intensity strategies educators can use immediately in a class-wide or small-group setting to support student success in school.
3. Locate resources on ci3t.org to support faculty and staff learning, implementation, and monitoring of low-intensity educator-delivered strategies.
4. Understand the importance of using multiple sources of data simultaneously to connect students to needed supports such as low-intensity strategies.

BEHAVIOR ANALYTIC CONTENT FOR CONTINUING EDUCATION

- H-2 Identify potential interventions based on assessment results and the best available scientific evidence.
- I-4 Train personnel to competently perform assessment and intervention procedures.
- C-8 Evaluate the validity and reliability of measurement procedures.
- H-7 Make data-based decisions about the effectiveness of the intervention and the need for treatment revision.

FUTURE PROFESSIONAL LEARNING OPPORTUNITIES:

Professional Learning Series via Zoom		Date (5:00-7:00 PM)
Topic 3:	Supporting students who need more than Tier 1: Connecting students with Tier 2 and Tier 3 interventions	Tuesday January 26, 2021
Topic 4:	Supporting students across the tiers: Managing acting-out behavior	Tuesday February 23, 2021
Topic 5:	Supporting students with internalizing behavior patterns	Tuesday April 20, 2021

TO REGISTER AND FOR MORE INFORMATION AND RESOURCES ON THIS TOPIC PLEASE VISIT ci3t.org/pl