ACTIVE SUPERVISION
IN A VIRTUAL LEARNING ENVIRONMENT

Watch a brief introduction and check out the updated video for virtual learning environments!

1. Examine data and identify a time during virtual instruction that would most benefit from active supervision.

2. Ensure the routine for the target activity is familiar and understood by students. If not, routines and expectations must be established.

3. Provide the cue or prompt to begin the activity.

4. As the activity unfolds, scan across the video feed of each student and monitor their video and/or text responses for signs of engagement or disengagement.

5. Signal your awareness of students’ actions through virtual presence using a video feed, verbal acknowledgements, chat communications, and prompting as needed.

6. Manage infractions and off-task behavior efficiently, privately, and discretely. Continue to provide opportunities for positive interactions.

7. Reinforce students’ desired behavior with verbal praise, gestures, and virtual reactions.

8. Provide students with an opportunity to give feedback, such as using poll features.

FOR ADDITIONAL RESOURCES FOR EDUCATORS AND FAMILIES, PLEASE VISIT ci3t.org/covid