



SRSS-IE Background Knowledge

This document is used during the SRSS-IE Coordinator Training to review background information provided through the SRSS-IE Overview video and the SRSS-IE Overview document.

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1. Purpose

The SRSS-IE is used to identify students who may be at risk for challenging antisocial behaviors and to

- a) Exclude students from activities
- b) Identify students for special education
- c) Better inform instruction
- d) Conduct a mental health assessment

2. SRSS-IE Scoring

1. _____ (who) rate the frequency with which students display the behaviors described on the SRSS-IE
2. The scoring uses a Likert scale from ____ to ____
3. Items are related to both in _____ and ex _____ behaviors

3. Overall Risk Indicator

SRSS-IE scores are calculated to indicate one of three categories of risk: _____, _____, or _____ risk in both internalizing and externalizing behaviors.



4. SRSS-IE Items

Table 1: Sort the SRSS-IE items below into each category (hint: one item is in both externalizing and internalizing for secondary)

steal	peer rejection	sad; depressed
emotionally flat	aggressive behavior	shy; withdrawn
anxious	lie, cheat, sneak	negative attitude
lonely	behavior problems	low academic achievement

Externalizing 7	Internalizing 5 Elementary	Internalizing 6 Secondary
1.	1.	1.
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.		6.
7.		

5. Screening Windows

The SRSS-IE is administered ____ times per year

- Fall (September/October) _____ weeks after the school year starts
- Winter (December) prior to _____
- Spring (April/May) _____ weeks prior to the end of the school year

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